

A young woman with dark hair, wearing a white lab coat, is looking through a colorful molecular model. The model consists of a central metal rod with various colored rings (red, yellow, green, blue, purple) and geometric shapes (triangles, hexagons) attached to it. The background is blurred, showing what appears to be a laboratory setting.

BRAMPTON COLLEGE

INDEPENDENT SIXTH FORM COLLEGE

PREPARATION FOR MEDICINE, DENTISTRY, VETERINARY MEDICINE
AND MEDICALLY RELATED COURSES

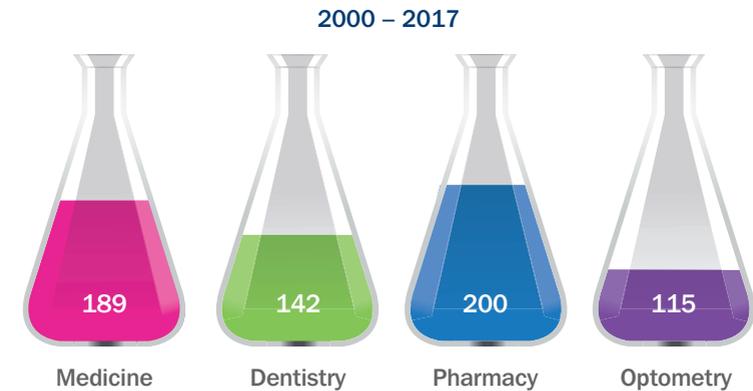


AN INTRODUCTION

Gaining a place to read Medicine or Dentistry requires thorough preparation and skilled guidance which is also true of Veterinary Medicine, Optometry, Pharmacy and other professions allied to Medicine. Over 650 of our students have been placed on Medicine, Dentistry and medically related courses since 2000.

OUR RECENT RECORD

In 2018, ten Brampton College students are holding places to study Medicine, two for Dentistry and three for Veterinary Medicine at a wide range of universities including University College London, King's College London, St George's University of London and the University of Nottingham among many others.



"Students receive excellent guidance regarding university admission. They are carefully and skilfully advised about appropriate courses and universities. In addition, there is a medical forum which thoroughly prepares students for the rigorous admission processes for medicine and related courses. Potential applicants for other courses are given appropriate subject support in addition to interview guidance and practice. Experienced careers advisors are available at the college for one-to-one advice."

Independent Schools Inspectorate (ISI) Inspection Report February 2012

Student examples include Joyce Kam, who completed a one-year A level course at Brampton College and achieved A*A*A* in Biology, Chemistry and Mathematics and a grade A in AS Physics. She has progressed to study Medicine at King's College London.

Michael Gabai completed his A levels at Brampton College and achieved A*AA in Modern Hebrew, Biology and Chemistry. He secured an unconditional offer to study Medicine at University College London.



THE COLLEGE MEDICAL PROGRAMME

We advise on sixth form subject choice, courses and destinations:

Two highly qualified careers advisers work with students and tutors on identifying the most appropriate courses and destinations to be successful in these highly competitive courses. The College has an annual Higher Education evening in January and a specialist programme on applying to university. Along with A levels in Chemistry and Biology, the following subjects are a good fit with applications to medically related courses: Psychology, Religious Studies (Philosophy and Ethics), Art, Physics and Mathematics.

We support arrangements for work experience:

The College summer term concludes at the end of June, allowing students maximum opportunity to arrange relevant work experience which is a vital component of a successful university application in

medical sciences. Students are encouraged to take part in a variety of work experience and to be reflective about what they have learned. Students are assisted in finding experiences and references are written to support their applications.

We run a weekly medical forum:

The highly experienced Biology teachers alongside Sarah Sephton, the Vice Principal of the College for Science and Mathematics – and a lay member of the Medicine interview panel at University College London and observer at Imperial College London’s interview panel – run a weekly medical forum for students applying for Medicine or medically related courses. Students research and deliver presentations on topics such as the organisation of the NHS, current affairs, new treatments and various controversial ethical issues. Help is given on how to prepare

a medical application, including recommended reading and opportunities for students to explore and express their views. Stimulating discussions and role play help students develop their approach and expand their knowledge on many ethical issues. We invite students from previous years who are now studying Medicine and Dentistry to return to talk to the students about their experiences and how to be successful at interview.

We encourage volunteering:

Volunteering is a valuable indicator of interest in other people, and in the wider community. It shows that you have a caring nature and a practical interest in working with others. While all experience is valuable, helping others suggests something special and individual. We encourage students to find challenging opportunities working with those with learning disabilities or those who are elderly.

HOW DO WE ACHIEVE THIS SUCCESS?

By providing excellent teaching to enable you to achieve the results which are required for competitive courses:

In 2017 Brampton College again came top of all Sixth Form Colleges in London - for the 17th year running. Brampton also regularly ranks amongst the best schools in the country for the Government’s Progress Score, which is a measure of improvement from GCSE to A level. This year, we’re within the top 5% - “well above average”, according to gov.uk.

By expert interview preparation:

Experienced Science teachers offer a variety of interview practice including one-to-one, panel and multiple mini interview (MMI). In order to be successful in the application process, students need to achieve at least AAA

in their A levels but also to demonstrate excellent communication, problem solving, team work, calmness under pressure and a good understanding of medical ethics. These skills can be demonstrated in the MMI style of interviews and many universities are moving towards this method of selection. MMIs involve multiple stations that students move around after spending about eight minutes at each station. It is a pressurised experience but actually quite interesting and fun for the students too.

By our detailed knowledge and experience of different universities and university courses:

Universities differ in their entry requirements, their methods of teaching and on the emphasis that they place on different aspects of an application (UKCAT score, personal

statement, work experience, GCSE grades, BMAT essay). Some universities have a much greater emphasis on problem-based learning (PBL), early clinical experience or case-based learning (CBL). Our students have gone on to virtually every university in the country offering Medicine and medically related courses.

“Brampton has been a very positive experience and I have been very impressed by the College. The teachers and careers staff have prepared her very well and she has gained confidence during the year.

Thank you for all your hard work and support.”

Parent of a 2018 prospective Veterinary Medicine student.



THE STUDENT EXPERIENCE AT BRAMPTON COLLEGE

"The teaching here is amazing. Teachers are always at hand and it was completely tailored to my needs. As a result, I flourished and achieved these higher grades!"

Tasvee Karania, 2015 leaver, who achieved a place to study Medicine at Queen Mary, University of London.

"It's been an amazing journey where I've experienced great support. Brampton has really been there for me every second of the way. Brampton College is a really special place. It's a community of people you can talk to. I'll really miss it."

Mena Alwhouhayb, 2016 leaver, who achieved a place at Brighton & Sussex Medical School.

"Brampton prepared me for my exams and helped me to become a more independent person - so it was easy for me to transition from being an A level student to a university student. Teachers ensured that every query was answered, no matter how big

or small, which increased my confidence, preparing me for studying Medicine."

Asveny Rajananthanan, 2017 leaver, who achieved a place to study Medicine at the University of Liverpool.

WHAT ABOUT OTHER MEDICALLY RELATED COURSES?

Our students may be found on a variety of demanding medically related courses including Physiotherapy, Radiography, Speech Therapy, Audiology and Nursing amongst others. Bioengineering is an innovative course which allows students to apply engineering principles to solve medical problems, like advanced joint

replacement, prosthetic limbs, heart valves, medical devices and tissue engineering for organ repair. Biomedical Sciences and Neuroscience have also received many successful applications, and our most recent leavers can be found studying these courses at King's, Imperial, UCL, Manchester, Nottingham and Warwick.



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