

BRAMPTON COLLEGE

INDEPENDENT SIXTH FORM COLLEGE



HOW WE PREPARE STUDENTS FOR ENTRY INTO MEDICINE, DENTISTRY
AND OTHER COMPETITIVE MEDICAL SCIENCE DEGREE PROGRAMMES

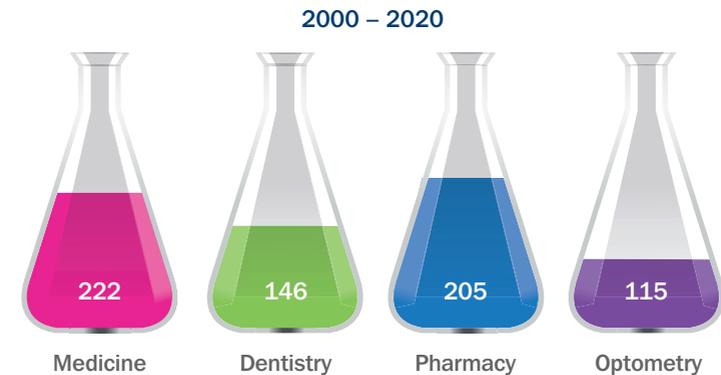


Gaining a place at university to study medicine, dentistry or similarly competitive degree programmes requires commitment, dedication and a focused plan. At Brampton College our team of experts helps students devise a plan from selecting the most appropriate universities all the way through to preparing for interview and beyond.

Many students join Brampton because they know they have an ambition to apply for one of these competitive courses. Others are encouraged to do so once they have joined us. However it is only under the guidance of our specialist staff that students are able to realise their ambitions. Our experience and success is unrivalled, with over 700 students gaining places to read medically related degree programmes since 2000.

OUR RECENT RECORD

In 2020 no fewer than 16 of our students (over 10% of the year group) achieved places to study Medicine or Dentistry at universities in the UK. Several others secured places to study Biomedical Sciences, Pharmacy and other competitive degree programmes. This year's cohort is following a similar pattern with several students currently holding offers to read Medicine and Dentistry at top universities including Oxford, Cardiff and Manchester.



“Students receive excellent guidance regarding university admission. They are carefully and skilfully advised about appropriate courses and universities. In addition, there is a medical forum which thoroughly prepares students for the rigorous admission processes for medicine and related courses. Potential applicants for other courses are given appropriate subject support in addition to interview guidance and practice. Experienced careers advisors are available at the college for one-to-one advice.”

Independent Schools Inspectorate Report

Student examples include Joyce Kam, who completed a one year A level course at Brampton College and achieved A*A*A* in Biology, Chemistry and Mathematics and a grade A in AS Physics. She has progressed to study Medicine at King's College London.

Michael Gabai completed his A levels at Brampton College and achieved A*AA in Biology, Chemistry and Modern Hebrew. He secured an unconditional offer to study Medicine at University College London.



THE COLLEGE MEDICAL PROGRAMME

Choosing your degree programme:

- Brampton College has two experienced and highly qualified careers advisers who meet with all students at the beginning of their course of study to help ensure they select the degree that is right for them.
- They are exceptionally skilled in profiling each student's background to offer the most appropriate advice. For GCSE students, this may include advice about A level subject choices; for A level students, advice on which degree programmes are most suitable for them; and for one year A level students, advice on the best universities to apply to as second-time applicants.

If Medicine, Dentistry or other medical science programme is right for you:

You will be immediately enrolled into our Medical School Forum led by Vice Principal, John Wilson. John has over 15 years' experience advising students on entry to Medical School, Dental School and other competitive degree programmes. He has a degree in Biological Sciences from the University of Oxford and has been a lay member of the admissions panel at UCL, King's College, Imperial College and Queen Mary University for several years.

The forum meets weekly and is a popular society of like-minded students with similar ambitions. At the forum students will:

- Identify and refine their motivation for studying Medicine or Dentistry. We encourage participants to reflect on their experience and demonstrate not only why they want to study Medicine but also why they believe they are able to enter their chosen careers.
- Develop knowledge of the NHS and the professions themselves as well as sharing and building scientific knowledge and understanding.
- Learn how to reflect on their skills and to demonstrate how they can be transferred to the careers they are planning to follow.

- Apply their understanding of Medical ethics and the NHS core values, and learn how to relate these to their own experiences.
- Practise public speaking and interview technique in sessions that move them out of their comfort zone to develop self-confidence and the ability to articulate their knowledge of and passion for their chosen subjects.

Practice with entrance exams

- Medical Schools in the UK require applicants to sit either the UCAT (University Clinical Aptitude Test) or the BMAT (BioMedical Admissions Test).
- Each test puts different pressures on students and tests different skills. Our experienced team will guide applicants through each part of the test to build skills and confidence and maximise their chances of success.

Mock interview practice

- As students begin to be offered interviews, we offer one-on-one bespoke interview practice tailored to the individual and to the universities they have applied to.
- Many universities now offer 'MMI' interviews (Multiple Mini-Interviews) which require a different approach to the traditional panel-based interview.
- Our students are coached for both styles of interview both in a group setting and on an individual basis.

Post-application support

- After students have applied, our support continues, as many students require assistance with responding to universities, dealing with 'changed-course offers' or with planning additional applications – for example to universities outside the UK.
- Students may require support and advice on A level results day and we continue to support them after they have left the college if they make post A level applications.

Other support throughout the course:

Mock interview days – A2 and A1 students have a full day of interview practice with a guest interviewer who may be a medical student or practising doctor or dentist.

Higher Education Preparation day – a seminar for AS students in January each year followed by a talk from a leading university for parents.

Career Options workshops – off-timetable career workshops for students in their first year of A level.

UCAS week – every summer term, we hold a full week of activities tailored to the specific subject areas students wish to apply for.

UCAT workshop day – in the summer term for all students who plan to apply to UCAT universities.

WHAT ABOUT OTHER MEDICALLY RELATED COURSES?

Our students may be found on a variety of demanding medically related courses including Physiotherapy, Radiography, Speech Therapy, Audiology and Nursing, amongst others.

There are many alternatives to Medicine and Dentistry, one of which is Bioengineering. Bioengineering is an innovative course which allows students to apply engineering principles to solve medical problems, like advanced joint replacement, prosthetic limbs, heart valves, medical devices and tissue engineering for organ repair.

Biomedical Sciences and Neuroscience have also received many successful applications, and our most recent leavers can be found studying these courses at King's, Imperial, UCL, Manchester, Nottingham and Warwick.



THE STUDENT EXPERIENCE AT BRAMPTON COLLEGE

"What makes Brampton different is the level of support you receive. I was used to teachers who weren't proactive or collaborative, but here you can ask teachers anything and they're always at hand. It's always been my dream to study Medicine and I'm so pleased I stuck to my guns."

Dipen re-sat Biology and achieved an A* and a place at the University of East Anglia to read Medicine.

"Compared to my previous school, Brampton was more focused on each individual and offered greater support. The variety of revision resources provided was a defining factor. I would like to thank my teachers for their expertise in the subjects they taught and for building my confidence!"

Nimrah achieved a place to study Medicine at Anglia Ruskin University having improved her grades from BB to A*A*.

"Brampton prepared me for my exams and helped me to become a more independent person - so it was easy for me to transition from being an A level student to a university student. Teachers ensured that every query was answered, no matter how big

or small, which increased my confidence, preparing me for studying Medicine."

Asveny achieved a place to study Medicine at the University of Liverpool.



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