

## **BRAMPTON COLLEGE**

Lodge House, Lodge Road, Hendon, London, NW4 4DQ

**13 OCTOBER 2017**

### **CHARACTERISTICS OF THE SCHOOL**

Brampton College is a co-educational sixth form college for pupils aged from 15 to 19 years. It was founded in 1989 and moved to its present site in 1998. The college is owned and governed by Brampton Educational Services Ltd, of which the principal is the controlling director. There are currently 243 pupils on roll, 223 of whom are in the sixth form. The number of pupils requiring support for special educational needs and/or disabilities (SEND) is 63. They require support with dyslexia, dyspraxia, attention deficit disorder and other conditions. One pupil has an education, health and care (EHC) plan. Fourteen pupils have English as an additional language (EAL), ten of whom receive additional support for their English. The previous ISI regulatory compliance inspection of the school took place on 22 to 23 March 2017.

### **PURPOSE OF THE VISIT**

This was an unannounced visit at the request of the Department for Education to check that the school had fully implemented the action plan submitted following the previous inspection. The focus of the visit was on safeguarding, the suitability of staff, and the quality of leadership and management.

### **INSPECTION FINDINGS**

#### **Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraphs 7 (a) and (b)]; Provision of information to parents [ISSR Part 6, paragraph 32 (1) (c)]**

The school meets the regulations.

The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website. The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

The school implements the safeguarding policy effectively which has full regard to the most recent statutory guidance, *Keeping Children Safe in Education 2016 (KCSIE) (September 2016)*. The proprietor exercises his responsibility for the oversight of safeguarding effectively, and implementation is further supported by suitable guidance covering the safe recruitment of staff, whistleblowing, and a staff code of conduct.

Safeguarding procedures are well managed and follow the local authority guidance, ensuring the welfare of the pupils. Appropriate procedures are in place to support pupils in need. There are suitable arrangements for listening to pupils, and child protection records are held securely with the required confidentiality. The designated

safeguarding lead (DSL) and deputy DSLs have recent safeguarding training, including inter-agency training, provided by the approved bodies.

All other staff receive regular safeguarding training, which includes understanding the dangers of extremism and radicalisation. They have a strong understanding of their responsibilities and are aware of how to refer concerns about a child if necessary. They understand that anyone can make a referral to the children's services. New staff have undergone suitable induction training. All staff have received a copy of KCSIE Part 1 and Annex A. Staff receive regular updates from the DSL and additional training to confirm their understanding of procedures. Staff are trained appropriately. The school works with other agencies appropriately to support pupils' well-being and ensure that they are safeguarded.

Staff understand the proper procedures for reporting any allegations about staff that may come to their attention. Leaders understand the need to report any allegations against staff to the local authority designated officer (LADO), and to the Disqualification and Barring Service (DBS) and/or National College for Teaching and Leadership (NCTL) when appropriate.

The director of the proprietary body communicates with the DSL regularly, conducts a safeguarding audit and formally reviews the school's policy and arrangements at least annually.

**The suitability of staff, supply staff and proprietors [ISSRs Part 4, paragraphs 18(2)(d) and 18(iii), 21(1), 21(3)(a)(ii), 21(3)(a)(v) and 21(3)(a)(vii)]**

The school meets the regulations.

The proprietor and leadership have ensured that the school makes appropriate checks to ensure the suitability of staff and proprietors, and that a register is kept as required. The register and individual staff files are organised systematically and clearly record the dates when the appropriate checks have been made. All required recruitment checks, including barred list checks, prohibition from leadership and management checks, and right to work in the United Kingdom checks, are made before personnel commence work at the school. Enhanced criminal checks are carried out as required.

**Quality of leadership in and management of schools [Part 8 paragraph 34(1)(a) and 34(1)(b)]**

The school meets the regulations.

The proprietor ensures that the leadership and management demonstrate good skills and knowledge, and fulfil their responsibilities effectively, so that the other standards are consistently met. The proprietor and school leaders have taken decisive and effective action to ensure that the school has successfully implemented the action plan submitted following the previous inspection.

## **REGULATORY ACTION POINTS**

The school meets all of the relevant requirements of the Education (Independent School Standards) Regulations 2014.