

BRAMPTON COLLEGE

INDEPENDENT SIXTH FORM COLLEGE



THE NUMBER ONE SIXTH FORM COLLEGE IN LONDON



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INDEPENDENT SIXTH FORM COLLEGE



BRAMPTON COLLEGE

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"I cannot resist commenting that the derivation of the word 'education' is all about drawing out of the person rather than pumping in, which is clearly what happened in Georgie's case and appears to be the ethos of Brampton College. I suspect these are key ingredients that not only put Brampton ahead of other sixth form colleges in the league tables year after year, but render a set of personal skills to their students that will endure well after Brampton is history to them.

A more than satisfied father."

Mr Done, father of Georgie Done, who achieved A*AA and a place at UCL to study History.

The Principal's Welcome



Welcome to Brampton College, London's number-one independent sixth form college and one of the most academically successful colleges in the UK. Since our inception, over 30 years ago, we have supported thousands of students in the pursuit of their academic aims.

Our purpose is to transform the lives of our students by empowering them to set ambitious goals, to kindle an unwavering belief that their ambitions are achievable and to inspire them to become self-reliant, independent, global citizens. Our experienced and highly qualified staff deliver an outstanding educational experience and exceptional pastoral care.

Our academic results speak for themselves with our students consistently achieving

impressive grades, for example 56% A*/A at A level in 2022. We have been placed at the top of the DfE league tables for all sixth form colleges in London for over 20 years. Moreover, our leavers go on to attend some of the best universities in the UK and throughout the world, to study some of the most competitive degree programmes. Each year we prepare many students for medical school or dentistry, and there are over 300 doctors practising currently, having begun their journey at Brampton.

EDUCATION FIRST

We put our students and their needs first in everything we do. Our enrichment programme aims to empower and inspire our students, and to provide a high-quality education in the broadest sense.

TO LISTEN, TO UNDERSTAND

We invest a lot of time getting to know our students, and listening to their personal stories. This understanding of their strengths and assessment of their needs is critical to ensure we give them the support they require in order to flourish.

TRANSFORMATIVE

The Brampton experience has been said by many students to be 'transformative.' We believe in the power of perseverance, in developing resilience and we try to engender in our students the attributes of self-reliance and independence. We support them emotionally and academically along their journey here.

NET-POSITIVE

We expect all members of the Brampton community to understand their impact on the local and global community and to take responsibility for their actions. We want to create citizens who look for ways they can have a positive impact.

RESPECT

The success of the College is based on respect for one another and the mutual understanding that students and staff are partners in a journey towards success. We have cultivated a culture of kindness, generosity and consideration for others. Our College has a relaxed and informal feel but is laser-focused on helping our students achieve their ambitions.

John Wilson
Principal



Academic Features & Support For Individual Students

TEACHING AND LEARNING

Teaching takes place in small groups. The average class size is seven students, with a maximum of nine. This ratio enables teachers to give their students individual attention and take care of their particular needs. Our teachers are all highly qualified with many years of specialist A level teaching experience. Many of them are also A level examiners.

PERSONAL TUTORS

Each student is assigned a Personal Tutor who provides support with both personal and academic matters. Their Personal Tutor is normally one of their subject teachers and students meet them every week in a timetabled session. The Personal Tutors play an important role in advising students about university applications and completing the UCAS form, as well as monitoring their progress and general wellbeing.

HOMEWORK AND SUPERVISED STUDY

Regular homework is a key part of all courses. In general,

A level students are expected to spend at least as many hours each week in private study as they do within the classroom. Students are encouraged to use the College's spacious study facilities, which are open from 7.30am until 7.00pm. The library is supervised during lesson time and provides a quiet area for individual study.

EXAMINATION PRACTICE

Extensive practice at answering examination questions under timed conditions is an essential part of preparing for A level and GCSE examinations. Regular tests are an integral feature of all courses and a critical factor in the success of our students.

The tests help both students and teachers identify areas of weakness, and provide an opportunity to introduce new strategies to deal with any difficulties. This enables students to gain the confidence and techniques necessary to succeed in examinations.

TUTORIALS

Weekly tutorials are provided and offer an opportunity for students to clarify points of difficulty,

review coursework and deal with any individual problems. In these sessions, teachers work closely with students to improve understanding and develop confidence in dealing with examination questions. Through this 'one-to-one' support, we are able to ensure that each student's individual needs are attended to in preparation for the examinations.

REPORTS

Brampton College provides regular feedback on students' progress, which parents can access online. Reports are also sent out regularly, as well as details of mock examination results. Parents' Evenings are held in the autumn and spring terms to discuss progress. We value close personal contact with parents and welcome additional meetings whenever required.

PROGRESS MONITORING

We are particularly concerned with monitoring the individual progress of all students in the College. Heads of Department closely supervise the academic progress of their students, using information such as



tests, homework marks and assessment results. In addition, our Heads of Year oversee the progress of students in their year groups to identify any individual concerns and the resulting interventions are invaluable, leading to more successful outcomes. Personal Tutors receive a detailed fortnightly record of their tutees' performance, which they discuss with them in their regular meetings. Senior staff also meet regularly to discuss student performance, which ensures that there is early intervention if a student is making insufficient progress towards achieving their aims.

STUDY SKILLS

Many students need help developing effective independent study skills, even though they understand what they are taught in class. Study skills are very important in the more academically demanding context of A levels and can be the critical factor in obtaining top grades for university. For example, both the Personal Tutors and individual subject teachers encourage students to develop greater organisational skills and use their time more effectively. In addition, our Head of Learning support and in-house Educational Psychologist can help to identify where additional support is required and will often work with students

to create study plans or, closer to exam periods, revision timetables to ensure they are able to use their time efficiently and productively.

E-LEARNING

The College uses Google Classroom, a very powerful tool which enhances and simplifies communication between students and teachers and reduces carbon footprint. Using Google Classroom together with other G Suite applications has been a huge success at Brampton. Teachers across the College use it to set homework, provide feedback and share resources, and it is a key tool for Careers, the Wellbeing programme and the Personal Tutors. It is available on smart phones and other mobile devices and is accessible regardless of location. Students use Google drive to save their college work, and this makes all student college files and folders accessible from any location. It makes catching up much easier for students who have perhaps been away ill or at a university interview. Using Google Classroom as our e-learning platform has had a very positive impact on student progress as it has allowed students to access their teacher's learning resources outside the classroom and to work more collaboratively.

"The ethos of personal responsibility and respect for the individual, coupled with the warmth and friendliness of all the staff has been as important as the expert teaching by specialists in their field. Brampton manages to enable and encourage students to attain impressive academic results without losing sight of creativity, humanity and pastoral care."

Mrs Trpkovic, mother of Amy Bottrill.

Amy obtained A*A*A in English, Spanish and Classics after a two year A level course, gaining a place to study English & Spanish at the University of Southampton.

Google Classroom proved invaluable during the Covid lockdown periods, and it is worth noting that all our classes ran as usual online, by combining Google Classroom with a video conferencing platform for remote interactive lessons. This meant that Brampton students did not lose any teaching time as a result of the pandemic.

COLLEGE FACILITIES

The College is based within an attractive period building, specially designed to meet the requirements of a modern educational establishment. The classrooms and other facilities provide students with an extremely attractive working environment.



Student Wellbeing

Whilst academic achievement is paramount for our students, we believe that developing students' self-belief, confidence and resilience during their time here is equally important.

We have created a learning environment where students feel they are cared for and encouraged to learn from the challenges they encounter. This ethos has driven our approach for many years, and there are a number of initiatives in place to develop the psychological wellbeing of our students and provide early intervention and support for any issues that may arise.

INDIVIDUAL SUPPORT

Each student is assigned a Personal Tutor who provides support with personal as well as academic matters. In addition, the College's Head of Learning Support works closely with students, the Senior Leadership Team, teaching staff and other professionals to ensure that all students are supported fully in their learning.

OUR PSYCHOLOGICAL SUPPORT TEAM

Our Head of Learning Support coordinates an in-house psychological support team which includes a Student Counsellor, an Educational Psychologist and a Child and Adolescent Psychotherapist

"Each teacher here tries their utmost to support you and to help you achieve your goals. The support network has also been key. To sum Brampton up, I'd say: amazing teaching, support system and enabling of ambition!"

Jonathan Mamorsky achieved AAA and a place at the University of Bristol to study Dentistry.

who are all available for individual consultation should the need arise.

SUPPORT FOR PARENTS

We believe it is important that parents feel they have the opportunity to talk openly about their son or daughter's emotional and psychological needs and a collaborative approach, where the student feels supported, is vital.

As part of our commitment to supporting parents, we hold a series of talks from leading experts in adolescent psychology. These perspectives



"Thank you so much for running a first rate, efficient, high expectations, high achieving, encouraging, happy place that creates happy, confident, well-educated young adults who will carry their positive educational experience through their lives."

Dr Joanna Rees and Dr Jeremy Rees, parents of Rafi Rees who achieved A*AAA and a place at UCL to read Electrical Engineering.

on the adolescent years and how to cope with challenging behaviour are always extremely well received.

MANAGING EXAM STRESS

With the ongoing pressure to achieve, anxiety surrounding performance is something many students will experience. The College provides a variety of support services for students to develop coping strategies, including individual sessions with our psychological support team. During assessment and exam periods, the College also provides a 'Calm Room' which is open to all students who need a quiet space.

INSPIRING OUR STUDENTS

We want to encourage our students to develop into well-rounded individuals by enriching their time here with new ideas and perspectives, and with this

in mind, we run an annual Inspire Programme. The aim of this programme is to inspire students with new ideas and outlooks by inviting people from a wide range of backgrounds including explorers, poets, charity CEOs and leading public figures to speak to students throughout the academic year.

ENVIRONMENTAL ENGAGEMENT AND AWARENESS

We have a responsibility towards the environment and believe we should play our part in climate action. As a member of 1% for the Planet we have supported a range of environmental charities, such as Client Earth, Rewilding Europe, local Wildlife Trusts and WWF.

College Green initiatives include the recent installation of LED lighting, switching to a 100%

renewable electricity supplier (that is backed by REGO) and the college has the long-term aim of generating our own renewable energy. In addition, we have a policy of repairing where possible or buying quality refurbished equipment.

We feel it is important to embed environmental education within the curriculum and to give students the opportunity to learn about current discussions surrounding anthropogenic climate change. With this in mind, students have recently been addressed by speakers on issues including the environmental benefits of a circular economy as well as talks examining the environmental impact of the medical industry and how artists are responding to climate change.



Examination Results

The College has a long-standing record of achieving exceptional examination results. For over 21 consecutive years, we have come top of all sixth form colleges in London in the Department for Education (DfE) performance table of independent sixth form colleges, and in 2022 we came third nationally.

Please see the leaflet enclosed within the prospectus folder for further details on the league table of independent sixth form colleges for England and London, along with our most recent A level examination results.

TOP SIXTH FORM COLLEGE IN LONDON FOR 21 YEARS RUNNING

The Government's School and College Performance Tables, published by the DfE in January each year (excluding the COVID-19 years of 2020 and 2021), provide details of performance in A level examinations for all registered secondary schools and colleges in England. Our latest results for 2022, published in January 2023 are:

BRAMPTON COLLEGE	44.51
National Average	38.87
Sixth Form Colleges	38.19
FE Sector	33.37

A= 50 POINTS, B=40 POINTS, C=30 POINTS, D=20 POINTS

EXCEPTIONAL RESULTS IN HELPING STUDENTS PROGRESS FROM GCSE TO A LEVEL

Brampton College has consistently been amongst the top schools in the country for Value Added ('Progress Score' in the DfE Performance Tables), the measure of progress students have made from GCSE to A level. In 2020 (when the report was last published) we came in the top 50 out of 4,347 schools and colleges nationally.

We attribute this outstanding achievement to a number of factors, including the quality of teaching and pastoral care, and a clear focus on learning and rigorous student tracking.



"You get immense support from your teachers here - they really give you all the time that you need. I've felt so reassured, less stressed and like we're all in it together. If you want to improve your grades and do the best you can, come to Brampton!"

Kelsey-Leigh Vanner achieved A*AB and a place at King's College London to study English.



University Entrance

Entrance to university has become increasingly competitive and complicated in recent years, and yet Brampton students gain places every year on fiercely contested courses such as Medicine, Dentistry, Veterinary Science, Law, Economics, Psychology and English.

Full details of the university destinations of our students can be found in the Destinations leaflet within the prospectus folder as well as on our website.

AN OUTSTANDING RECORD OF SUCCESS IN UNIVERSITY ENTRANCE

Every year the majority of our students achieve places at Russell Group universities, including the most highly regarded universities in the country: Oxford, Cambridge, UCL, King's College London, LSE, Imperial, Bristol, Nottingham, Birmingham, Warwick and all the major Medical schools.

Over the last 22 years, the College has placed:

- 243 students for Medicine
- 152 for Dentistry
- 121 for Law
- 245 for Economics

What sets us apart is our extensive programme of support and advice to help students to navigate the complicated and demanding UCAS process – all with the aim of securing the right course at the desired university.

'Most pupils gain places at their first choice of university with high entry requirements or equivalent institutions in specific fields. Pupils achieve highly because of the excellent leadership of academic provision.'

ISI Inspection Report 2021

OUR EXPERT AND COMPREHENSIVE SERVICE:

- Exceptional level of support for university and higher education applications
- A highly experienced, professional Careers and Higher Education Advisor who regularly attends national conferences to keep up-to date with any changes to university entrance. She is readily available for individual appointments
- Expert assistance in completing UCAS applications based on a detailed knowledge of destination and course requirements, including the personal statement
- Comprehensive monitoring of applications at every stage
- Information and guidance on the expectations of admissions tutors
- Specialist resources including the College's own guide to applying to university and focused careers events
- A series of talks from visiting admissions tutors and careers representatives
- A specialist Oxbridge Forum programme, including thorough preparation for the personal statement, entrance tests and for interview. A visiting expert attends at several points through the year to develop students' interest and specialisms
- A special programme for applicants to medical science degrees, including a weekly Medical Forum. This programme includes seminars, lectures, mock interviews and preparation for the UCAT and BMAT examinations
- Mock interview practice and development of presentation skills
- We have several off-timetable activities in the summer term, including two full-days of seminars and workshops tailored to the needs of our students



Inspection Reports

The Independent Schools Inspectorate report following it's inspection in December 2021 judged Brampton College as 'excellent' (the highest possible rating) in all areas, including both pupils' achievement and personal development. This is an outstanding achievement.

In a prior Ofsted inspection it was found that 'the College provides an outstanding quality of education.'

Highlights from the latest ISI report can be found below. The full 2021 report can be read on our website.

- 'Pupils attain highly and make excellent progress across the school.'
- 'Pupils show strong respect and support for the diverse nature of their community.'
- 'Pupils are confident and resilient.'
- 'Pupils throughout the college demonstrate exemplary attitudes towards learning.'
- 'The quality of the pupils' personal development is excellent....due to the strong commitment of senior leaders and staff to providing high levels of pastoral support.'
- 'The College has clear educational direction: it is highly successful in enabling students to make rapid progress and attain their personal goals of admission to places on prestigious university courses.'
- 'Teaching is excellent...The contribution of the teaching drives the students' excellent achievement and exceptional academic progress.'
- 'Students are highly motivated, and say that they have been galvanised into much greater effort than they had shown in the past. In particular, the very close monitoring of their progress is a strong motivating factor.'
- 'Teachers have cultivated an exceptionally strong work ethic, which pervades lessons and is palpable as students tackle their demanding preparation work in the College library.'
- 'The College is highly successful in achieving its aims of fostering high academic outcomes and at the same time boosting students' capacity for vigorous independent academic effort and personal organisation.'
- 'Inspectors found that students show overwhelmingly that they are happy in the College and appreciate the adult manner in which they are treated.'
- 'Students' personal development is excellent. It is shaped and cultivated by the College's excellent pastoral care system.'
- 'Excellent relations with parents are supported by high quality arrangements to keep them informed of students' progress.'
- 'Students receive excellent guidance regarding university admission.'
- 'Students feel valued and thrive through a worthwhile educational experience.'



Introduction To Academic Programmes

The educational choices facing young people are often crucial and have far-reaching consequences. We believe that the greatest possible

care should be taken when deciding a student's academic programme and choice of subjects, taking into account their interests, academic

history, strengths and long term goals. The College is able to offer considerable flexibility in choosing courses according to individual circumstances.

A Level Subjects

SCIENCE, MATHEMATICS & COMPUTER SCIENCE

- Biology
- Chemistry
- Physics
- Mathematics
- Further Mathematics
- Computer Science

ARTS & HUMANITIES

- Art
- Photography
- English
- History
- Religious Studies
- Film Studies
- French
- Spanish
- Italian
- German
- Latin
- Classical Civilisation

SOCIAL SCIENCES

- Economics
- Business
- Psychology
- Politics
- Sociology
- Geography

We also offer the Extended Project Qualification (EPQ).





"There is a mutual passion for and engagement in study between students and teachers. This creates an environment where students are able to fully unlock their potential, discover a love for learning and achieve the very best results."

Margarita Liasides
achieved AAAB in English,
Classics, Economics and
Mathematics.

A Level Programme

Moving from a school environment to a sixth form college is a stepping stone towards greater independence and preparation for university life. Many students are attracted to the College's friendly and informal atmosphere, together with an academically rigorous learning environment with high expectations, small classes and excellent exam results. Students thrive on the College's ethos of hard work and high aspirations, sharing a common purpose in order to achieve the best outcome for themselves.

At Brampton we believe that a student's choice of subjects is one of the most critical decisions they will have to make in the whole course of their education. We take a great deal of care in our interviewing process to explore the best options for our new students, and we like to be as flexible as possible in order to ensure a student's individual programme is right for them.

Students may have a good idea of the subjects they have enjoyed at GCSE and want to pursue further. They may also wish to study new subjects like Economics, Politics or Photography. Some subjects at Brampton, for example, English, History and Computer Science have a modular system, with an AS level at the end of the first year, but the remainder do not. Given such variety, students may start with four subjects during their first year, so that at some point in that year, with our guidance, they can make a truly informed choice of the three subjects they will take on to full A level.

In addition to academic excellence and achievement, almost all of our students have the intention of progressing to a leading university either in the UK or occasionally elsewhere in the world when they complete their studies with us. It is universally recognised by these institutions that academic success alone does not allow students to gain and demonstrate the skills and attributes that modern

university programmes and future employers require. For this reason, we have a comprehensive programme of super-curricular activities designed to offer students the opportunity to build and nurture their skills in order to make their applications to university and beyond as strong as possible. Two such programmes include the Duke of Edinburgh's award and the Young Enterprise Programme.

In the first year, particular emphasis is placed on strengthening the foundations of the A level subjects and so easing the transition from GCSE to A level. In addition, we develop students' study skills in areas such as planning and time management, which are so important for their success at A level.

The College also offers the Extended Project Qualification (EPQ), which is an excellent way for students to develop the independent research skills they will need for undergraduate work at university, by designing and executing a project about a topic

SCHOLARSHIPS

Our scholarship scheme offers an opportunity for outstanding students, with limited means, to apply to Brampton College and receive some financial assistance.

To qualify, students should be applying for a two year A level course and have been predicted 7-9s in their GCSEs, with a minimum of five grade 8s.

For more information, please contact Pam Glenville, Admissions Secretary, on 020 8203 5025 or email her at: pam@bramptoncollege.com

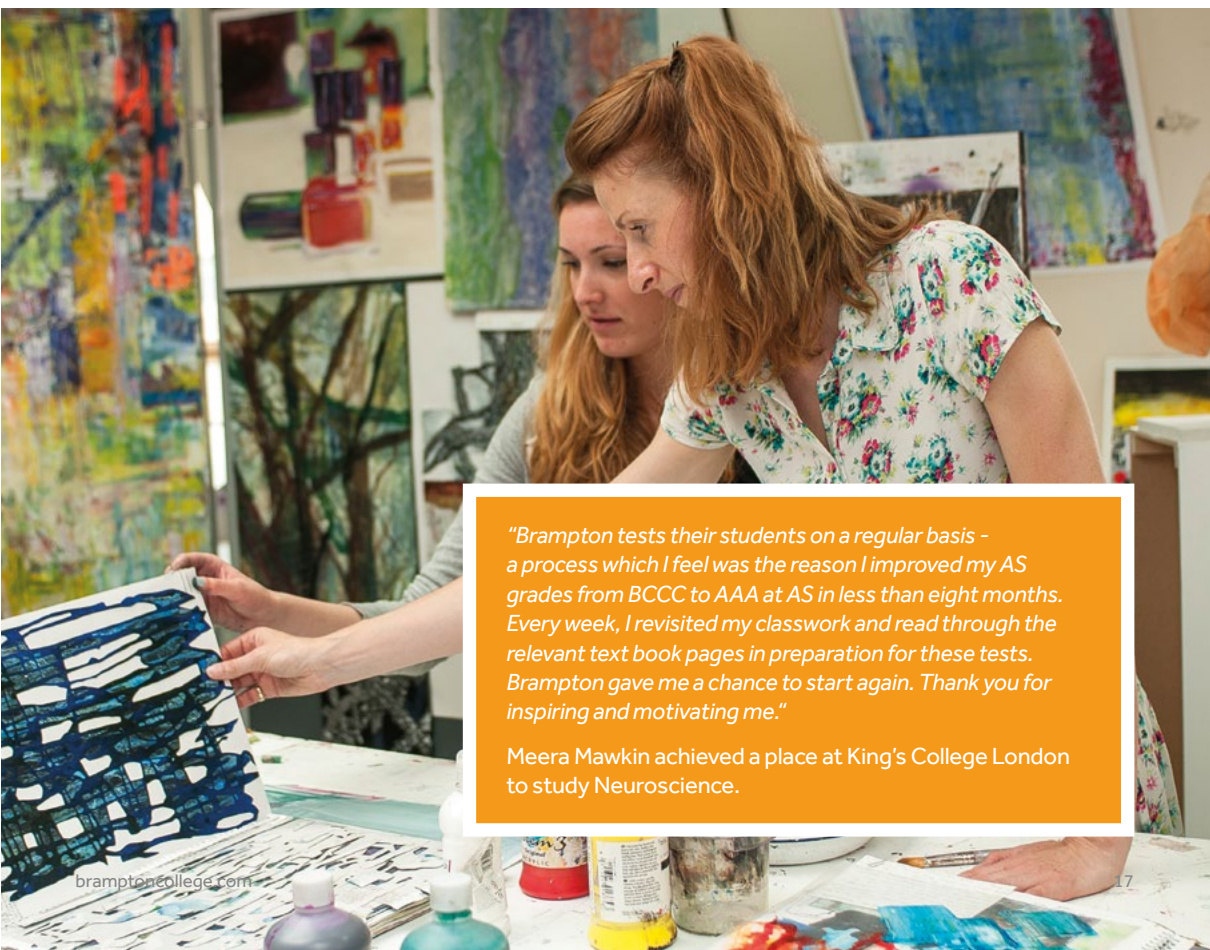
of special interest to themselves, on any subject separate from their A level courses. Equivalent to half an A level, the EPQ is a very good way for students to broaden their academic profile and give additional weight to a university application. Recent projects have included studies of snake venom, archery at the Battle of Agincourt, optical diseases and the 2008 financial crisis.

Close attention is paid to choosing the right degree

course at university and ensuring that the UCAS application is well researched and carefully completed. Our university and careers programme begins in the spring term of the first year and we hold a weekly Medical Forum, which is of great benefit to students applying for medically related degrees.

We recently introduced a separate programme for students applying to the universities of Oxford and Cambridge. Overseen by the

Principal, the programme is delivered, in part, by an external expert to help students applying to these two top universities prepare applications that are academically strong. In addition to the written element of the application, the programme helps students build confidence and become strong communicators ahead of the interviews for these competitive institutions.



"Brampton tests their students on a regular basis - a process which I feel was the reason I improved my AS grades from BCCC to AAA at AS in less than eight months. Every week, I revisited my classwork and read through the relevant text book pages in preparation for these tests. Brampton gave me a chance to start again. Thank you for inspiring and motivating me."

Meera Mawkin achieved a place at King's College London to study Neuroscience.



One Year Intensive A Level Courses

The one year A level courses are suitable for students who have completed the first year sixth, or for those who are retaking over a year. In certain circumstances, and with careful assessment, it is also possible for students to take up a new subject that they can complete in a year.

The College has a long standing track record of success in these courses with top grades being achieved consistently across a range of subjects.

CASE STUDIES

David Abraham

David transferred to Brampton for his second year and achieved grades A*A*A*A* in Mathematics, Further Mathematics, Physics and Chemistry A level, and a place at Imperial College, London to read Physics.

Georgie Done

Georgie improved her grades from BCC to A*AA in English, History and Art. She obtained a place at UCL to read History.

Jasmine Teoh

Jasmine decided to retake her A levels to fulfil her lifelong ambition of becoming a doctor. She improved her grades from BBB to A*A*A and obtained a place at the Hull York Medical School.

Nataliya Ashurova

Nataliya transferred to Brampton for her second year and studied History, Geography and Politics, achieving grades A*A*A and a place at UCL to read History.

Claire Liu

Claire improved her grades from DD to A*A* in Mathematics and Physics. She obtained a place

"The atmosphere at Brampton is relaxed and informal but they motivate you to work hard. I felt so supported with the teachers giving me so much of their time. They helped me with my exam technique, and the monitoring of my progress along with the tests ensured I was fully prepared for the exams.

In fact, the help you get from your teachers is incredible - it's standout! It's what makes Brampton different from any other sixth form college."

Rachel Goldstein transferred to Brampton for her second year and studied Psychology, Politics and Economics, achieving grades A*A*A and a place at the University of Nottingham to read Industrial Economics.

at the University of York to read Mathematics and Linguistics.

Suraj Dodhia

Suraj studied Biology, Chemistry and Mathematics A level in one year, improving his grades from BDD to AAB, and achieved a place at the University of Warwick to read Computer & Business Studies.

For more information on our intensive one year A level courses, please contact Pam, our Admissions Secretary.

GCSE Programme

Brampton College has a small but thriving GCSE Department under the direction of our highly experienced Head of GCSE.

The programme is varied and stimulating, with students generally taking up to seven subjects. The scope of the timetable allows for a level of flexibility, thereby ensuring students' individual needs are met.

Students follow a one year course. The intake includes those transferring to Brampton College having completed year 10 in other schools, overseas students wishing to integrate into the English education

system and complete their GCSEs in one year, as well as some students retaking GCSEs.

In addition to the academic programme, GCSE students follow a compulsory PSHE course and may also participate in sixth form enrichment activities (see page 28). Sport is an important feature of the GCSE schedule, with compulsory weekly sessions using the facilities at Middlesex University. A daily registration meeting ensures that overall progress is closely monitored.

For more information on our GCSE programme, please request the separate GCSE booklet from Pam, our Admissions Secretary.

SUBJECTS AVAILABLE

- English Language
- English Literature
- Mathematics
- Further Mathematics
- Biology
- Chemistry
- Physics
- Computer Science
- History
- Geography
- French
- German
- Spanish
- Art
- Photography



"Brampton has been so supportive in helping Zak organise himself. The personalised tuition and support have helped tremendously. He's improved academically, but is also definitely more confident in his own abilities."

Father of Zak Singer. Zak achieved 8,8,7,7, AAB in his GCSEs, AAA in his A levels and a place at the University of Birmingham.

Science

Science is a thriving area of the College with a team of outstanding teachers. The tradition of excellence in the Biology, Chemistry and Physics Departments is based on highly experienced teachers, with graduate and post-graduate qualifications, delivering exceptional student experience and outstanding results.



Considerable emphasis is given to explaining key ideas and practising examination questions. Regular testing ensures that a student's progress is carefully monitored, and feedback from this provides the basis for discussion in the weekly tutorials. Syllabus-specific handouts are provided, which focus on the essential points of knowledge and understanding needed for a top grade.

A wide range of practical work is undertaken to meet the practical endorsement requirements of Science A levels as well as to enhance understanding of key topics, all of which is carried out in our modern, well-equipped and purpose-built laboratories. Biology A level students also carry out fieldwork, both locally and at centres run by the Field Studies Council.

A majority of students taking Science A levels intend to pursue degree programmes in competitive science subjects including Medicine, Dentistry, Engineering and Chemistry. There is therefore a strong sense of common purpose and support. This is recognised in the style of teaching and science students are supported by specific university preparation courses that relate directly to their areas of interest and expertise.

"I've especially valued the personal relationships you develop with teachers here at Brampton – being able to go to them whenever I needed for questions, time management or personal guidance. They helped me beyond my academic studies. Brampton teaches you to become an adult, it makes you more eager to learn. I've been reassured by my teachers and given a sense of self-belief I never had before."

Joyce Kam achieved A*A*A*A and a place at King's College London to study Medicine.



Mathematics & Computer Science

Mathematics is the College's founding subject, and the largest department in the College. It has a tradition of providing exceptional support and a long-standing record of excellent A level results.

The Mathematics A level is a combination of Pure Mathematics, Mechanics and Statistics. The students need to have a thorough understanding

of each element, as choosing options is no longer available in the linear specification. At Brampton, all Mathematics students are well supported with lessons and tutorials delivered by highly experienced specialist teachers.

The emphasis throughout the Mathematics A level is on conveying a clear and thorough understanding of the concepts and techniques used in each

of the topics, backed up by extensive examples and regular practice and testing.

Further Mathematics, with more Pure and Applied content, is offered as a second A level subject for keen and able mathematicians. Our students take part in the annual UK Senior Maths Challenge and are encouraged to take the Advanced Extension Award and the STEP Mathematics paper.





Computer Science is a popular subject within the College, particularly for Mathematics students, and outcomes for this A level are outstanding, with the majority of students achieving the highest grades. The college has a well-equipped computer suite and students have access to the latest industry standard hardware and software.

The Computer Science A level course develops problem solving skills and is designed for those who want to explore the technical workings of computers and understand how they play such a large role in our lives.

The course contains practical sessions that focus on the development of Python and Visual Basic programming skills and the production of workable

programs for the Windows environment. Teaching takes place through a mixture of discussion and tutorials, a combination which helps the students develop the qualities required for success.

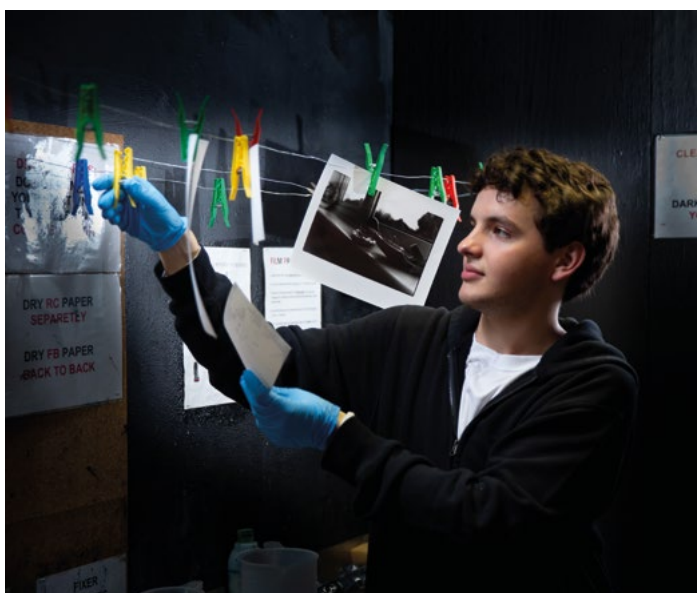


Arts & Humanities

Arts & Humanities at Brampton College is a vibrant area of the curriculum, delivered by a team of highly dedicated and experienced teachers.

The Department offers English, History, Religious Studies (Philosophy and Ethics), Film Studies, Art, Photography, French, Spanish, Italian, German, Latin and Classical Civilisation at A level.

Through lively discussion and debate in small classes, the Department concentrates on developing the skills of analysis and interpretation, which are so important at A level, as well as ensuring a sound factual



knowledge of the subject. The development of essay writing skills is a vital component of many subjects in this area and a required skill for success in higher education and the world of work. Weekly written assignments and regular tests are used to deepen the learning process and enhance revision.

As their artistic interests develop, students of Art and Photography follow individual paths through the A level, guided by tutors

who are accomplished artists as well as experienced teachers. They are encouraged to develop their ideas in a stimulating and supportive fashion, while extending their artistic technique by experimenting with new media. Frequent gallery visits and annual trips to great world centres of art such as Venice, Paris, Berlin and New York help nurture the students' creativity. Students also have the opportunity to curate their work

in the College's annual Art and Photography Interim Show and our Summer Exhibition.

In Modern Languages, teachers foster the different language skills through a widely varying exposure to the target language (for example, Easter work experience in Spain). Much emphasis is placed on developing students' security with grammar, while oral and written projects deepen their knowledge of the life and culture of the country.



"Brampton has been wonderful for our son. It's helped his confidence and academic ability. It has been a 100% positive experience!"

Mrs Clarke, mother of Joe Clarke, who achieved AAA in History, Classics and Politics and a place to study History at the University of Edinburgh.



Social Sciences

The Department offers students a chance to explore fascinating and important new fields of inquiry.

Students are able to choose from a range of A levels - Psychology, Economics, Business, Sociology and Politics - which they will not normally have encountered at GCSE. The Social Sciences Department also attracts a large number of students because of the inspiring tutors and excellent examination results. Many of these subjects can also be taken successfully over an

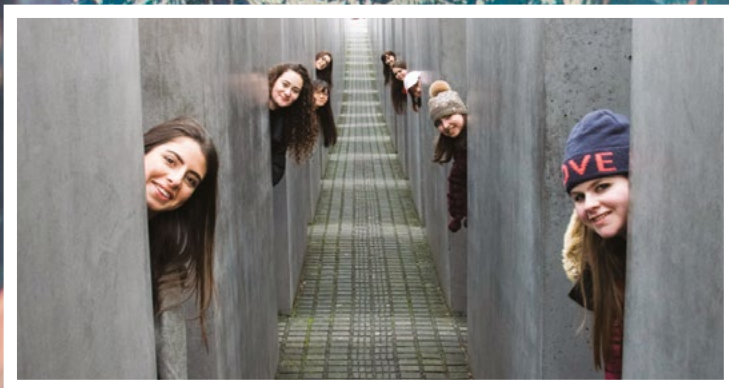
intensive one year period of study. Geography, a more familiar subject to most students, is usually taken as a two year A level.

Social scientists' understanding of the relationship between the individual and society makes a vital contribution to solving crucial issues in a wide range of areas; from government, healthcare, security and defence to the justice system, education and welfare. There is hardly an area of professional life where social scientists' analytical expertise does not play a vital role.

"Teachers at Brampton are so supportive and they treat you like an individual. There's absolutely no chance of you slipping through the cracks. They teach you to believe in yourself and not to give up. As a result, I'm leaving a different person."

Sarah Weston achieved AAAA in Mathematics, Chemistry, Biology and Psychology and a place at the University of Nottingham to study Physiotherapy.





Enrichment

ENRICHMENT PROGRAMME

Life at Brampton is about so much more than academic study. We strongly encourage participation in our wide range of clubs, societies and activities to explore new interests and ideas, learn new skills, make new friends, support university applications, and simply have fun.

There is a wide range of activities to get involved in, from national programmes such as Young Enterprise and the Duke of Edinburgh's Award, through to football,

table tennis, Debating Society and Green Committee. There are lectures and exhibitions that students attend, and every February half-term the college runs a ski-trip abroad. These are all designed to help students achieve a healthy balance with their studies.

Students are encouraged to shape their extra-curricular programme themselves to support their interests and concerns. Recently we have seen the successful launch of a new LGBTQ+ Society, a Scientific Discussion Group and FemSoc. We have a

student magazine and blog, a Green Committee and a Student Council where students can discuss issues affecting them on a day-to-day basis or share thoughts and ideas.

Students also attend our 'Inspire Talks'. This is a series of talks given throughout the year by external speakers including poets, psychologists, activists, and pioneers. The speakers share their stories and words of wisdom to inspire our students and to help them make the most of their opportunities and time at the college.



Our enrichment programme is forever expanding, but here is a current list of activities on offer:

- Duke of Edinburgh Award
- Student Council
- Green Committee
- Young Enterprise
- Charity Committee
- Science Olympiads and Senior Maths Challenge
- Scientific Discussion Group
- Medical Forum
- Oxbridge Forum
- 3D Printing Club
- Robotics Club
- English Club
- Debating Society
- Student Magazine
- Lecture Trips
- JSoc
- FemSoc
- LGBT+ Society
- Mindfulness Courses
- Nature Walks
- Ski Trip
- Table Tennis
- Football

'Students are given opportunities to participate in competitions, sports and the arts and those pupils who accept these openings flourish in these areas.'

ISI Report 2021



Senior Staff



BERNARD CANETTI
SENIOR DIRECTOR AND FOUNDER

Bernard founded the college 32 years ago and has seen it grow from a handful of students to the thriving college it is today. A mathematician by background, Bernard also has a keen interest in Psychology which led him to complete an MA in Jungian Studies. As Senior Director, Bernard holds the ongoing responsibility for maintaining the ethos and values of the college and, working closely with the Principal, John Wilson, remains very much involved in college life. A committed environmentalist and member of the ISC Sustainability Committee, his work in recent years has increasingly focused on raising awareness of environmental issues amongst our students, parents and members of the wider Brampton community.



JOHN WILSON
PRINCIPAL

John became Principal of Brampton College after three years with us as Vice Principal. John has over 20 years of teaching experience and has performed several leadership roles at schools and colleges in the independent sector. He is vastly experienced in guiding students through the university application process and inaugurated the College's Oxbridge programme in his first year with us. John graduated from the University of Oxford in 2000 with a degree in Biological Sciences. He also has a PGCE from the University of Cambridge (2003) and the NPQH awarded by the Institute of Education at UCL (2019).



MIKE WHEELDON
VICE PRINCIPAL

A graduate of the University of Warwick in English and Latin Literature and M.A. (Classics) of King's College London. Mike has been teaching English, Classics and Politics at sixth form level for over 30 years and was Head of Humanities at a large independent sixth form college before coming to Brampton College. Mike has been closely involved with the development of the central elements of the College since 2000. He is also the College's Designated Safeguarding Lead.





LINDSAY JACOBS
ASSISTANT VICE PRINCIPAL

Lindsay has had various leadership roles in previous schools including Assistant Director of Sixth Form and Head of KS5 Science, giving her extensive knowledge of the examination and UCAS processes. Lindsay has experience of teaching Chemistry in a variety of schools in London and the South East and, before becoming Assistant Vice Principal, was Head of Second Year A Level at Brampton.



SARAH BAILEY
DIRECTOR OF STUDIES

After several successful years as Head of GCSE Sarah has recently taken on the role of Director of Studies. With a First in Mathematics and Sports Science and a Masters in Mathematics by research, Sarah came to us after twenty years' teaching in the sixth form sector. She brings a wealth of expertise to Brampton's Mathematics Department having been an A level examiner and a trainer of Mathematics teachers for the Institute of Education at UCL.



NICK WEBB
BURSAR

Nick joined Brampton as Bursar over six years ago, having moved from a similar role at another independent school. A graduate of Oxford University (PPE, Wadham College), he qualified as a Chartered Accountant with a major firm in the City, before running his own accountancy practice. As Bursar he deals with the business side of the college, but also enjoys his involvement in the college life, including taking students on extra-curricular activities such as the annual ski trip.

Admissions



Prospective students are invited to arrange an interview with the Principal or a senior member of the team. This will also provide an opportunity to visit the College and be shown round by one of our current students.

Students are assessed on an individual basis. Successful applicants are offered a place and become enrolled in the College upon receipt of a completed Enrolment Form and a deposit.

Please contact Pam Glenville, our Admissions Secretary, if you require any further information about the College or would like to arrange an interview.

Pam can be contacted on 020 8203 5025 or via pam@bramptoncollege.com

For information about the College fees, please see the separate sheet enclosed within the prospectus folder.

Reaching Brampton College

UNDERGROUND

Hendon Central Station (Northern Line) is within easy walking distance.

MAINLINE

Hendon Station on the Thameslink line is nearby, serving Radlett, St Albans, Elstree, King's Cross St Pancras and Croydon.

BUSES

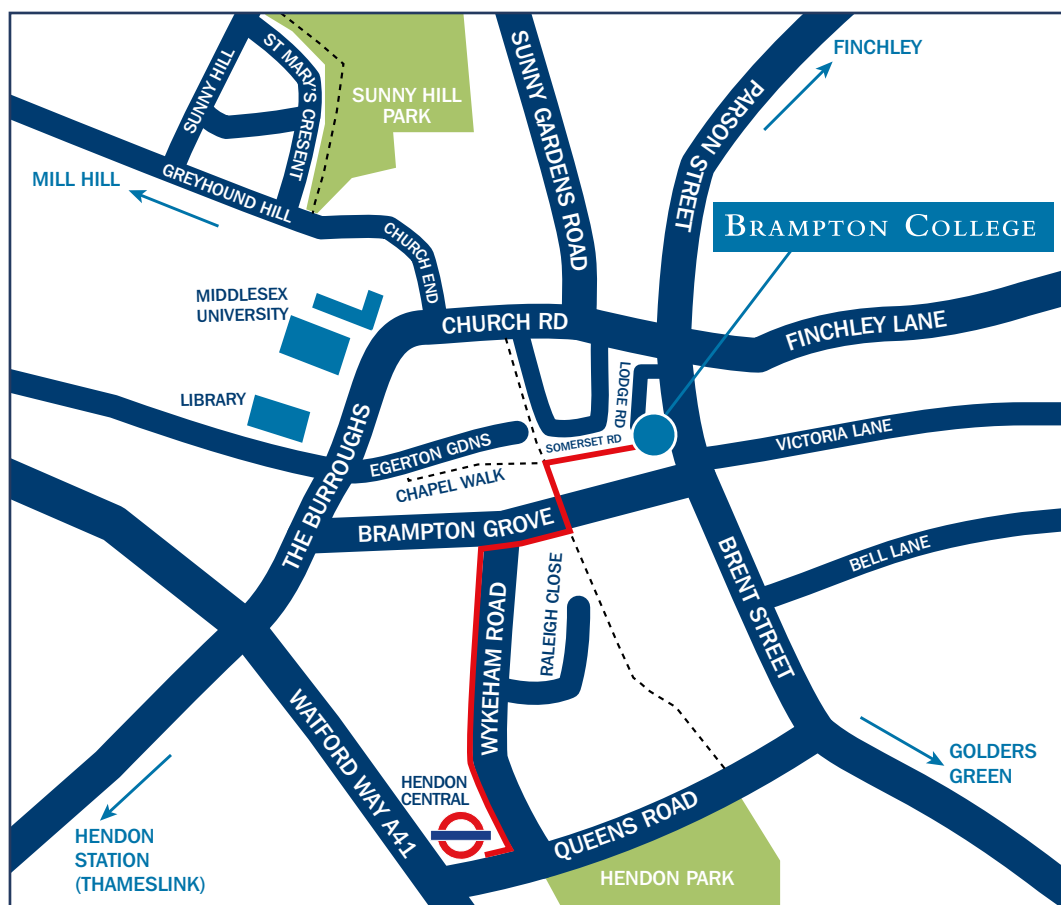
The following pass along or near Brent Street: 83, 113, 143, 183, 240, 326, 643, 683, N5, N113.

THE HENDON LOCATION

We are centrally located for all the amenities of Hendon. Nearby is the eighteenth century Old Hendon Village, including Hendon Church (associated with William Wilberforce) and the seventeenth century Church House Farm Museum. We are a brief walk from Hendon Library and the main campus of Middlesex University.

There are two major leisure clubs in the vicinity plus the large Copthall Swimming Pool, and we use the facilities of the nearby Hendon Leisure Centre.

Brent Cross Shopping Centre is ten minutes away. Brent Street contains a large variety of shops, restaurants and cafés.





BRAMPTON COLLEGE

Student Testimonials

"I know that I wouldn't have achieved these grades elsewhere. Having got ABCC at AS level, I was advised to retake these. The teaching here is amazing. Teachers are always at hand and it was completely tailored to my needs. As a result, I flourished and achieved these higher grades!"

Tasvee Karania obtained AAA in Biology, Chemistry and Economics and is studying Medicine at Queen Mary, University of London.

"It's been an amazing journey where I've experienced great support. Brampton has really been there for me every second of the way. Brampton College is a really special place. It's a community of people you can talk to. I'll really miss it."

Mena Alwhouhayb achieved AAB and a place at the Brighton & Sussex Medical School to study Medicine.

"The teachers at Brampton strive to make the lessons more engaging for all, and are more than happy to continue the discussion after class. Homework is marked promptly and detailed feedback is always given. Most importantly, both the staff and the students motivate you to achieve your very best."

I feel privileged to have studied for two years at Brampton College, and would highly recommend enrolment to anyone looking for academic success!"

Max Bull achieved A*A*A*A*AA in Mathematics, Further Mathematics, Physics, Economics, Additional Mathematics and Psychology along with an A* in the Extended Project Qualification, and a place to study Mathematics and Economics at LSE.

"Brampton College has been the best thing that ever happened to me – not just because of the grades that I have achieved but because of all the lovely and dedicated staff... At Brampton College you are not just a student, but a person."

Liz Saul obtained AAA in English, Classical Civilisation and Sociology on a two year A level course, gaining a place to read English at Royal Holloway College, University of London.

"Thank you so much for running a first rate, efficient, high expectations, high achieving, encouraging, happy place that creates well-educated young adults."

Dr Joanna Rees, parent of Rafi Rees A*AAA who went on to study Engineering at UCL

"Brampton helped me achieve my goals in many ways. Small classes and excellent teachers were always a help – they keep you on top of your work but teach you to be able to do that yourself rather than relying on teachers."

Brampton is different from other sixth forms as it gives you independence and treats you like an adult. People want to be able to get good grades and go to university, but the independence gives you a taste of later life as well. The results Brampton achieves speak for themselves. I don't think I would have been able to get to where I am now without Brampton pushing me."

Saul Elek achieved A*A*A in his A levels and a place to read Policy, Politics and Economics at the University of Birmingham.

"The attention, help and support I have been given here at Brampton has boosted my confidence. I'm ready to take on anything! I'm leaving a different person. I'd recommend Brampton without a doubt. If you're not getting the attention you need, this is where you should come. The College instils a work ethic that will stay with me forever."

Joe Clarke achieved AAA and a place to study History at the University of Edinburgh.

BRAMPTON COLLEGE

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