

BRAMPTON COLLEGE

INDEPENDENT SIXTH FORM COLLEGE



THE NUMBER ONE INDEPENDENT SIXTH FORM COLLEGE IN LONDON

BRAMPTON COLLEGE

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PRINCIPAL: EMMA BELL, MA (OXON) PGCE

INDEPENDENT SIXTH FORM COLLEGE





"I cannot resist commenting that the derivation of the word 'education' is all about drawing out of the person rather than pumping in, which is clearly what happened in Georgie's case and appears to be the ethos of Brampton College. I suspect these are key ingredients that not only put Brampton ahead of other sixth form colleges in the league tables year after year, but render a set of personal skills to their students that will endure well after Brampton is history to them.

A more than satisfied father."

Father of Georgie, who achieved A*AA and a place at UCL to study History.

The Principal's Welcome

It is my great pleasure to welcome you to Brampton College.

Brampton's 37-year history is one of unwavering academic excellence and exceptional personal achievements. As London's number one independent sixth form college and one of the most academically successful colleges in the UK, our team has supported thousands of students in the pursuit of their academic aims, helping to make their ambitions a reality.

The College environment provides a student-centred transition from school to university. Our purpose is simple: to transform the lives of our students by empowering them to set ambitious goals, to believe these goals can be realised, and to nurture their development as they become self-reliant, independent, global citizens.

Small class sizes, regular testing and detailed feedback facilitate rapid academic progress, and the warm, respectful relationships between students and staff are underpinned by our informal yet purposeful atmosphere and mutual use of first names.

Our unique environment and dedicated team support all students to achieve impressive grades every year. Unsurprisingly therefore, Brampton College is consistently at the top of the DfE league tables for all sixth form colleges in London, ensuring our leavers are well placed to secure places at leading universities both in the UK and around the world. Our Careers and Futures programme prepares



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all students for their next steps including specialist pathways for those applying for Oxford and Cambridge and for Medicine and Dentistry. To date, there are over 300 practising doctors who began their journey at Brampton!

EDUCATION FIRST

Our students - their talents, ambitions and needs - drive everything we do. The College's super-curricular and enrichment programmes empower and inspire and are an integral part of our broad, high-quality education.

TO LISTEN, TO UNDERSTAND

We invest a lot of time getting to know our students and listening to their personal stories. This understanding of their strengths and assessment of their needs is critical in supporting every young person in our community to flourish.

TRANSFORMATIVE

The Brampton experience has been said by many students to be 'transformative.' We believe in the power of perseverance, in developing resilience, self-reliance and independence. We support students emotionally and academically throughout their journey here and are thrilled so many alumni keep in touch and in turn choose Brampton for their own children.

NET-POSITIVE

We expect all members of the Brampton community to understand their impact on the local and global community, and to take responsibility for their actions. We nurture citizens who look for ways in which they can have a positive impact on the world.

RESPECT

Our College environment is based on respect for one another and the mutual understanding that students, staff and families are partners in a journey towards success. Each day we collectively strive to cultivate a culture of kindness, generosity and consideration for others.

We look forward to welcoming you into College.

Emma Bell
Principal



Academic Features & Support For Individual Students

TEACHING AND LEARNING

Teaching takes place in small groups. The average class size is seven students, with a maximum of nine. This ratio enables teachers to give their students individual attention and take care of their particular needs. Our teachers are all highly qualified with many years of specialist A level teaching experience. Many of them are also A level examiners.

PERSONAL TUTORS

Each student is assigned a Personal Tutor who provides support with both personal and academic matters. Their Personal Tutor is normally one of their subject teachers and students meet them every week in a timetabled session. The Personal Tutors play an important role in advising students about university applications and completing the UCAS form, as well as monitoring their progress and general wellbeing.

HOMEWORK AND SUPERVISED STUDY

Regular homework is a key part of all courses. In general, A level students are expected to spend at least as many hours each week in private study as they do within the classroom. Students are encouraged to use the College's spacious study facilities, which are open from 8.00am until 6.30pm. The library is supervised during lesson time and provides a quiet area for individual study.

EXAMINATION PRACTICE

Extensive practice at answering examination questions under timed conditions is an essential part of preparing for A level and GCSE examinations. Regular tests are an integral feature of all courses and a critical factor in the success of our students.

The tests help both students and teachers identify areas of weakness, and provide an opportunity to introduce new strategies to deal with

any difficulties. This enables students to gain the confidence and techniques necessary to succeed in examinations.

TUTORIALS

Weekly tutorials are provided and offer an opportunity for students to clarify points of difficulty, review coursework and deal with any individual problems. In these sessions, teachers work closely with students to improve understanding and develop confidence in dealing with examination questions. Through this 'one-to-one' support, we are able to ensure that each student's individual needs are attended to in preparation for the examinations.

REPORTS

Brampton College provides regular feedback on students' progress, which parents can access online. Reports are also sent out regularly, as well as details of mock examination results. Parents' Evenings are held in the autumn and spring



"The ethos of personal responsibility and respect for the individual, coupled with the warmth and friendliness of all the staff has been as important as the expert teaching by specialists in their field. Brampton manages to enable and encourage students to attain impressive academic results without losing sight of creativity, humanity and pastoral care."

Mother of Amy.

Amy obtained A*A*A in English, Spanish and Classics after a two year A level course, gaining a place to study English & Spanish at the University of Southampton.

terms to discuss progress. We value close personal contact with parents and welcome additional meetings whenever required.

PROGRESS MONITORING

We are particularly focused on monitoring the individual progress of all students in the College. Heads of Department closely supervise the academic progress of their students, using information such as tests, homework marks and assessment results. In addition, our Heads of Year oversee the progress of students in their year groups to identify any individual concerns and the resulting interventions are invaluable, leading to more successful outcomes. Personal Tutors receive a detailed fortnightly record of their

tutees' performance, which they discuss with them in their regular meetings. Senior staff also meet regularly to discuss student performance, which ensures that there is early intervention if a student is making insufficient progress towards achieving their aims.

STUDY SKILLS

Many students need help developing effective independent study skills. Study skills are very important in the more academically demanding context of A levels and can be the critical factor in obtaining top grades for university. For example, both the Personal Tutors and individual subject teachers encourage students to develop greater organisational skills and use their time more effectively. In addition,

our Head of Learning support and in-house Educational Psychologist can help to identify where additional support is required and will often work with students to create study plans or, closer to exam periods, revision timetables to ensure they are able to use their time efficiently and productively.

COLLEGE FACILITIES

The College is based within an attractive period building, specially designed to meet the requirements of a modern educational establishment. The classrooms and other facilities provide students with an extremely attractive working environment.



"Each teacher here tries their utmost to support you and to help you achieve your goals. The support network has also been key. To sum Brampton up, I'd say: amazing teaching, support system and enabling of ambition!"

Jonathan achieved AAA and a place at the University of Bristol to study Dentistry.

Student Wellbeing

Whilst academic achievement is essential for our students, we believe that developing students' self-belief, confidence and resilience during their time here is equally important.

We have created a learning environment where students feel they are cared for and encouraged to learn from the challenges they encounter. This ethos has driven our approach for many years, and there are a number of initiatives in place to develop the psychological wellbeing of our students and provide early intervention and support for any issues that may arise.

INDIVIDUAL SUPPORT

Each student is assigned a Personal Tutor who provides support with personal as well as academic matters. In addition, the Student Welfare Officer, SENCO and Safeguarding team work closely with students, the Senior Leadership Team, teaching staff and other professionals to ensure that all students are supported fully in their learning.

OUR PSYCHOLOGICAL SUPPORT TEAM

Our Welfare Officer and SENCO work together to coordinate an in-house psychological support team which includes a Student Counsellor, an Educational Psychologist and a Child and

Adolescent Psychotherapist who are all available for individual consultation should the need arise.

SUPPORT FOR PARENTS

We believe it is important that parents feel they have the opportunity to talk openly about their son or daughter's emotional and psychological needs and a collaborative approach, where the student feels supported, is vital. As part of our commitment to supporting parents, we hold talks on a range of topics including online safety and supporting your child through exams. These perspectives on the adolescent years and strategies for parents are always extremely well received.



EXAM SUPPORT

With the ongoing pressure to achieve, anxiety surrounding performance is something many students will experience. The College provides a variety of support services for students to develop coping strategies, including individual sessions with a member of our psychological support team. During assessment and exam periods, the College also provides a 'Calm Room' which is open to all students who need a quiet space.

INSPIRING OUR STUDENTS

We want to encourage our students to develop into well rounded individuals by enriching their time here with new ideas and perspectives, and with this in mind, we run regular talks on a wide range of topics. The aim of this programme is to inspire students with new outlooks by inviting people from

a wide range of backgrounds. Recent examples include Generation2Generation, Brook, Everyone's Invited, Social Media Law, athletes, alumni, business professionals and various charities. We organise an annual Wellbeing Day in which students can take part in new activities such as flower arranging, painting, animal handling and boxing.

ENVIRONMENTAL ENGAGEMENT AND AWARENESS

We have a responsibility towards the environment and believe we should play our part in climate action. We have supported a range of environmental charities, such as Client Earth, Rewilding Europe, local Wildlife Trusts and WWF.

Green initiatives include the recent installation of LED lighting, switching to a 100% renewable electricity supplier

"Brampton tests their students on a regular basis - a process which I feel was the reason I improved my AS grades from BCCC to AAA at AS in less than eight months. Every week, I revisited my classwork and read through the relevant text book pages in preparation for these tests. Brampton gave me a chance to start again. Thank you for inspiring and motivating me."

Meera achieved a place at King's College London to study Neuroscience.

(that is backed by REGO) and the College has the long-term aim of generating our own renewable energy. In addition, we have a policy of repairing where possible or buying quality refurbished equipment.

We feel it is important to embed environmental education within the curriculum and to give students the opportunity to learn about current discussions surrounding anthropogenic climate change. With this in mind, students have recently been addressed by speakers on issues including the environmental benefits of a circular economy as well as talks examining the environmental impact of the medical industry and how artists are responding to climate change.



Examination Results

Brampton College has a long history of achieving outstanding A level results. In the DfE league tables, we have been the top independent sixth form college in London for over 20 years for A level results.

Please see the leaflet enclosed within the prospectus folder for further details on the league table of independent sixth form colleges for England and London, along with our most recent A level examination results.

TOP INDEPENDENT SIXTH FORM COLLEGE IN LONDON FOR 21 YEARS RUNNING

The Government's School and College Performance Tables, published by the DfE in January each year (excluding the COVID-19 years of 2020 and 2021), provide details of performance in A level examinations for all registered secondary schools and colleges in England. Our latest results for 2025, published in January 2026 are:

BRAMPTON COLLEGE	41.82
National Average	36.10
Sixth Form Colleges	35.56
FE Sector	33.38

A= 50 POINTS, B=40 POINTS, C=30 POINTS, D=20 POINTS

EXCEPTIONAL RESULTS IN HELPING STUDENTS PROGRESS FROM GCSE TO A LEVEL

Brampton College has consistently been amongst the top schools in the country for Value Added ('Progress Score' in the DfE Performance Tables), the measure of progress students have made from GCSE to A level.

In the report published by the DfE in February 2025, Brampton was placed in the top 1% of all colleges and schools in the country. We attribute this outstanding achievement to a number of factors, including the quality of teaching and pastoral care, and a clear focus on learning and rigorous student tracking.



"You get immense support from your teachers here - they really give you all the time that you need. I've felt so reassured, less stressed and like we're all in it together. If you want to improve your grades and do the best you can, come to Brampton!"

Kelsey-Leigh achieved A*AB and a place at King's College London to study English.



University Entrance

Entrance to university continues to be extremely competitive, yet Brampton students gain places at the most highly selective universities every year. We are very proud of our success rate for the most fiercely contested courses such as Medicine, Dentistry, Veterinary Science, Economics, Law and Psychology.

Full details of the university destinations of our students can be found in the Destinations leaflet within the prospectus folder as well as on our website.

AN OUTSTANDING RECORD OF SUCCESS IN UNIVERSITY ENTRANCE

Every year the majority of our students achieve places at Russell Group universities, including the most highly regarded universities in the country: Oxford, Cambridge, UCL, King's College London, LSE, Imperial, Bristol, Nottingham, Birmingham, Warwick and all the major Medical schools.

From October 2005 to August 2025, the College has placed:

- 200 students for Medicine
- 115 for Dentistry
- 100 for Law
- 232 for Economics

What sets us apart is our extensive programme of support and advice to help students navigate the complicated and demanding UCAS process - all with the aim of securing the best course for them at their desired university.

"Pupils are supported well in exploring possible future pathways through direct alumni engagement, career workshops and curriculum-integrated discussions that inform their further education and employment choices."

ISI Inspection Report 2025

OUR EXPERT AND COMPREHENSIVE SERVICE:

- Exceptional level of one-to-one and group support for university and higher education applications.
- A highly experienced, professional Careers and Higher Education Advisor who regularly attends national conferences to keep up-to-date with any changes to university entrance. She is readily available for individual appointments.
- Expert assistance in completing UCAS applications based on a detailed knowledge of destination and course requirements, including the key elements that help create a competitive personal statement.
- Comprehensive monitoring of applications at every stage.
- Information and guidance on the expectations of admissions tutors.
- A specialist Oxbridge Forum programme, including thorough preparation for the personal statement, entrance tests and for interview. A visiting expert attends at several points through the year to develop students' interest and specialisms.
- A special programme for applicants to medical science degrees, including a weekly Medical Forum. This programme includes seminars, lectures, mock interviews and preparation for the UCAT examinations.
- Mock interview practice and development of presentation skills.
- We host 3 UCAS Preparation days in the summer term, during which we run workshops in small groups for students to start completing their UCAS applications and writing their Personal Statements plus attend a University/ Degree Apprenticeship Fair where they can discuss possible courses with over 100 unis and employers.



Inspection Report 2025

Our latest ISI (Independent Schools Inspectorate) inspection report follows our onsite inspection in March 2025.

School inspections no longer come with a 'single word' judgement on the school's provision. This means that while following our inspection in 2021 Brampton was found to be an 'Excellent' school in all areas, no such outcome was possible this time. Instead, we have received a comprehensive and detailed report which, when you read it, the continued excellence of Brampton is implied throughout.

Since the move away from single-word judgements, the ISI is allowed to award the designation of "significant strength" to aspects of a school's provision that have a clear, demonstrable, and highly beneficial impact on pupils.

This recognition is given when inspectors identify exceptional practices in any of the four areas inspected. The award of this designation is very rare, and few schools and colleges have been awarded it since the new inspection regime began in 2023. We were therefore understandably honoured that the provision at Brampton was recognised in this way by the inspection team. Our significant strength came in the 'Leadership and Management' area and was specifically cited as:

"Leaders have established a culture that promotes psychological safety by prioritising pupils' wellbeing and welfare alongside pupils' academic progress and achievement. This is reflected in the vigilance shown by staff in their care for pupils' emotional wellbeing, as well as the high levels of mutual respect and trust across the

school community. Staff are well equipped to respond highly effectively to the individual needs of pupils and provide expert guidance and support to facilitate pupils' personal development and academic progress. This is a significant strength of the school."

Highlights from the report and the full report can be found on our website at <https://www.bramptoncollege.com/about-us/inspection-reports/>



Introduction To Academic Programmes

The educational choices facing young people are often crucial and have far-reaching consequences. We believe that the greatest possible

care should be taken when deciding a student's academic programme and choice of subjects, taking into account their interests, academic

history, strengths and long term goals. The College is able to offer considerable flexibility in choosing courses according to individual circumstances.

A Level Subjects

SCIENCE, MATHEMATICS & COMPUTER SCIENCE

- Biology
- Chemistry
- Physics
- Mathematics
- Further Mathematics
- Computer Science

ARTS & HUMANITIES

- Art
- Photography
- English
- History
- Religious Studies
- Film Studies
- French
- Spanish
- Other Modern Languages
- Classical Civilisation

SOCIAL SCIENCES

- Economics
- Business
- Psychology
- Politics
- Sociology
- Geography

We also offer the Extended Project Qualification (EPQ).





"There is a mutual passion for and engagement in study between students and teachers. This creates an environment where students are able to fully unlock their potential, discover a love for learning and achieve the very best results."

Margarita achieved
AAAB in English,
Classics, Economics and
Mathematics.

A Level Programme

Moving from a school environment to a sixth form college is a stepping stone towards greater independence and preparation for university life. Many students are attracted to the College's friendly and informal atmosphere, together with its academically rigorous learning environment with high expectations, small classes and excellent exam results. Students thrive on the College's ethos of hard work and high aspirations, sharing a common purpose in order to achieve the best possible outcome.

At Brampton we believe that a student's choice of subjects is one of the most critical decisions they will have to make in the whole course of their education. We take a great deal of care in our interviewing process to explore the best options for our new students, and we like to be as flexible as possible in order to ensure a student's individual programme is right for them.

Students may have a good idea of the subjects they have enjoyed at GCSE and want to pursue further. They may also wish to study new subjects like Economics, Politics or Photography. Some subjects at Brampton, for example, English, History and Computer Science have a modular system, with an AS level at the end of the first year, but the remainder do not. Given such variety, students may start with four subjects during their first year, so that at some point in that year, with our guidance, they can make a truly informed choice of the three subjects they will take on to full A level.

In addition to academic excellence and achievement, almost all of our students have the intention of progressing to a leading university either in the UK or occasionally elsewhere in the world when they complete their studies with us. It is universally recognised by these institutions that academic success alone does not allow students to gain and demonstrate the skills and

attributes that modern university programmes and future employers require. For this reason, we have a comprehensive programme of super-curricular activities designed to offer students the opportunity to build and hone their skills in order to make their applications to university and beyond as strong as possible. Two such programmes include the Duke of Edinburgh's award and the Young Enterprise Programme.

In the first year, particular emphasis is placed on strengthening the foundations of the A level subjects and so easing the transition from GCSE to A level. In addition, we develop students' study skills in areas such as planning and time management, which are so important for their success at A level.

The College also offers the Extended Project Qualification (EPQ), which is an excellent way for students to develop the independent research skills they will need for undergraduate work at university, by designing and executing a project about a

SCHOLARSHIPS

Our scholarship scheme offers an opportunity for outstanding students, with limited means, to apply to Brampton College and receive some financial assistance.

To qualify, students should be applying for a two year A level course and have been predicted 7-9s in their GCSEs, with a minimum of five grade 8s.

For more information, please contact Pam Glenville, Admissions Secretary, on 020 8203 5025 or email her at: pam@bramptoncollege.com

topic of special interest, on any subject separate from their A level courses. Equivalent to half an A level, the EPQ is a very good way for students to broaden their academic profile and give additional weight to a university application. Recent projects have included studies of snake venom, archery at the Battle of Agincourt, optical diseases and the 2008 financial crisis.

Close attention is paid to choosing the right degree

course at university and ensuring that the UCAS application is well researched and carefully completed. Our university and careers programme begins in the spring term of the first year and we hold a weekly Medical Forum, which is of great benefit to students applying for medically related degrees.

We also have a separate programme for students applying to the Universities of Oxford and Cambridge. The programme is

delivered, in part, by an external expert to help students applying to these two top universities prepare applications that are academically strong. In addition to the written element of the application, the programme helps students build confidence and become strong communicators ahead of the interviews for these competitive institutions.



"Thank you so much for running a first rate, efficient, high expectations, high achieving, encouraging, happy place that creates happy, confident, well-educated young adults who will carry their positive educational experience through their lives."

Parents of Rafi who achieved A*AAA and a place at UCL to read Electrical Engineering.



One Year Intensive A Level Courses

The one year A level courses are suitable for students who have completed the first year sixth, or for those who are retaking over a year. In certain circumstances and with careful assessment, it is also possible for students to take up a new subject that they can complete in a year.

The College has a long-standing track record of success in these courses with top grades being achieved consistently across a range of subjects.

CASE STUDIES

David

David transferred to Brampton for his second year and achieved grades A*A*A*A* in Mathematics, Further Mathematics, Physics and Chemistry, and a place at Imperial College, London to read Physics.

Georgie

Georgie improved her grades from BCC to A*AA in English, History and Art. She obtained a place at UCL to read History.

Jasmine

Jasmine decided to retake her A levels to fulfil her lifelong ambition of becoming a doctor. She improved her grades from BBB to A*A*A and obtained a place at the Hull York Medical School.

Nataliya

Nataliya transferred to Brampton for her second year and studied History, Geography and Politics, achieving grades A*A*A and a place at UCL to read History.

Claire

Claire improved her grades from DD to A*A* in Mathematics and Physics. She obtained a place at the University of York to read Mathematics and Linguistics.

"The atmosphere at Brampton is relaxed and informal but they motivate you to work hard. I felt so supported with the teachers giving me so much of their time. They helped me with my exam technique, and the monitoring of my progress along with the tests ensured I was fully prepared for the exams."

In fact, the help you get from your teachers is incredible - it's standout! It's what makes Brampton different from any other sixth form college."

Rachel transferred to Brampton for her second year and studied Psychology, Politics and Economics, achieving grades A*A*A and a place at the University of Nottingham to read Industrial Economics.

Suraj

Suraj studied Biology, Chemistry and Mathematics A level in one year, improving his grades from BDD to AAB, and achieved a place at the University of Warwick to read Computer & Business Studies.

For more information on our intensive one year A level courses, please contact Pam, our Admissions Secretary.

GCSE Programme

Brampton College has a small but thriving GCSE Department under the direction of our highly experienced Head of GCSE.

The programme is varied and stimulating, with students generally taking up to seven subjects. The scope of the timetable allows for a level of flexibility, thereby ensuring students' individual needs are met.

Students follow a one year course. The intake includes those transferring to Brampton College having completed year 10 in other schools, overseas students wishing to integrate into the English education system and complete their

GCSEs in one year, as well as some students retaking GCSEs.

In addition to the academic programme, GCSE students follow a compulsory PSHE course and may also participate in sixth form enrichment activities (see page 28). Sport is an important feature of the GCSE schedule, with compulsory weekly sessions using the facilities at Middlesex University. A daily registration meeting ensures that overall progress is closely monitored.

For more information on our GCSE programme, please request the separate GCSE booklet from Pam, our Admissions Secretary.

SUBJECTS AVAILABLE

- English Language
- English Literature
- Mathematics
- Further Mathematics
- Biology
- Chemistry
- Physics
- History
- Geography
- French
- Spanish
- Art
- Photography



"Brampton has been so supportive in helping Zak organise himself. The personalised tuition and support have helped tremendously. He's improved academically, but is also definitely more confident in his own abilities."

Father of Zak. Zak achieved 8,8,7,7, AAB in his GCSEs, AAA in his A levels and a place at the University of Birmingham.

Science

Science is a thriving area of the College with a team of outstanding teachers. The tradition of excellence in the Biology, Chemistry and Physics Departments is based on highly experienced teachers, with graduate and post-graduate qualifications, delivering exceptional student experience and outstanding results.



Considerable emphasis is given to explaining key ideas and practising examination questions. Regular testing ensures that a student's progress is carefully monitored, and feedback from this provides the basis for discussion in the weekly tutorials. Syllabus-specific handouts are provided, which focus on the essential points of knowledge and understanding needed for a top grade.

A wide range of practical work is undertaken to meet the practical endorsement requirements of Science A levels as well as to enhance understanding of key topics, all of which is carried out in our modern, well-equipped and purpose-built laboratories. Biology A level students also carry out fieldwork, both locally and at centres run by the Field Studies Council.

A majority of students taking Science A levels intend to pursue degree programmes in competitive science subjects including Medicine, Dentistry, Engineering and Chemistry. There is therefore a strong sense of common purpose and support. This is recognised in the style of teaching and science students are supported by specific university preparation courses that relate directly to their areas of interest and expertise.

"I've especially valued the personal relationships you develop with teachers here at Brampton – being able to go to them whenever I needed for questions, time management or personal guidance. They helped me beyond my academic studies. Brampton teaches you to become an adult, it makes you more eager to learn. I've been reassured by my teachers and given a sense of self-belief I never had before."

Joyce achieved A*A*A*A and a place at King's College London to study Medicine.



Mathematics & Computer Science

Mathematics is the College's founding subject, and remains its largest department. It has a tradition of providing exceptional support and a long-standing record of excellent A level results.

Mathematics A level is a combination of Pure Mathematics, Mechanics and Statistics. The students need to have a thorough understanding

of each element, as choosing options is no longer available in the linear specification. At Brampton, all Mathematics students are well supported with lessons and tutorials delivered by highly experienced specialist teachers.

The emphasis throughout the Mathematics A level is on conveying a clear and thorough understanding of the concepts and techniques used in each

of the topics, backed up by extensive examples and regular practice and testing.

Further Mathematics, with more Pure and Applied content, is offered as a second A level subject for keen and able mathematicians. Our students take part in the annual UK Senior Maths Challenge and are encouraged to take the Advanced Extension Award and the STEP Mathematics paper.





Computer Science is a popular subject within the College, particularly for Mathematics students, and outcomes for this A level are consistently outstanding, with the majority of students achieving the highest grades. The College has a well-equipped computer suite and students have access to the latest industry standard hardware and software.

The Computer Science A level course develops problem solving skills and is designed for those who want to explore the technical workings of computers and understand how they play such a large role in our lives.

The course contains practical sessions that focus on the development of Python and Visual Basic programming skills and the production of workable programs for the Windows environment. Teaching takes

place through a mixture of discussion and tutorials, a combination which helps the students develop the qualities required for success.

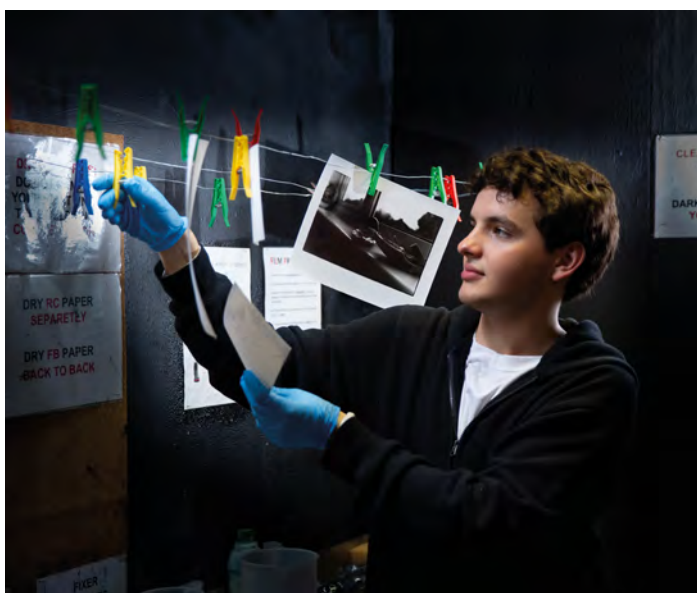


Arts & Humanities

Arts & Humanities at Brampton College is a vibrant area of the curriculum, delivered by a team of highly dedicated and experienced teachers.

The Department offers English, History, Religious Studies (Philosophy and Ethics), Film Studies, Art, Photography, French, Spanish, Italian and Classical Civilisation at A level.

Through lively discussion and debate in small classes, the Department concentrates on developing the skills of analysis and interpretation, which are so important at A level, as well as ensuring a sound factual knowledge of the subject. The



development of essay writing skills is a vital component of many subjects in this area and a required skill for success in higher education and the world of work. Weekly written assignments and regular tests are used to deepen the learning process and enhance revision.

As their artistic interests develop, students of Art and Photography follow individual paths through the A level, guided by tutors who are accomplished artists

as well as experienced teachers. They are encouraged to develop their ideas in a stimulating and supportive fashion, while extending their artistic technique by experimenting with new media. Frequent gallery visits and annual trips to great world centres of art such as Venice, Paris, Berlin and New York help nurture the students' creativity. Students also have the opportunity to curate their work in the College's annual Art and

Photography Interim Show and our Summer Exhibition.

In Modern Languages, teachers foster the different language skills through a wide and varying exposure to the target language, including a number of trips and events. Much emphasis is placed on developing students' security with grammar, while oral and written projects deepen their knowledge of the life and culture of the country.



"Brampton has been wonderful for our son. It's helped his confidence and academic ability. It has been a 100% positive experience!"

Mother of Joe, who achieved AAA in History, Classics and Politics and a place to study History at the University of Edinburgh.



Social Sciences

The Department offers students a chance to explore fascinating and important new fields of inquiry.

Students are able to choose from a range of A levels - Psychology, Economics, Business, Sociology and Politics - which they will not normally have encountered at GCSE. The Social Sciences Department also attracts a large number of students because of the inspiring tutors and excellent examination results. Many of

these subjects can also be taken successfully over an intensive one year period of study.

Social scientists' understanding of the relationship between the individual and society makes a vital contribution to solving crucial issues in a wide range of areas; from government, healthcare, security and defence to the justice system, education and welfare. There is hardly an area of professional life where social scientists' analytical expertise does not play a vital role.

"Teachers at Brampton are so supportive and they treat you like an individual. There's absolutely no chance of you slipping through the cracks. They teach you to believe in yourself and not to give up. As a result, I'm leaving a different person."

Sarah achieved AAAA in Mathematics, Chemistry, Biology and Psychology and a place at the University of Nottingham to study Physiotherapy.





Enrichment

At Brampton, education goes far beyond the classroom. Our enrichment programme is central to College life, offering students opportunities to explore interests, build confidence, develop key skills, and enjoy a balanced and rewarding sixth form experience.

Students are encouraged to shape their own enrichment pathway, choosing activities that reflect their interests, ambitions, and values. For Year 12 students, we have a weekly timetabled enrichment session enabling participation in chosen activities and workshops. Each year the clubs and activities we offer change based on the interests and wishes of each cohort. Student led groups are also facilitated.

TALKS & VISITING SPEAKERS

Students attend a programme of visiting speakers throughout the year, drawn from academic, professional and creative backgrounds including poets, psychologists, activists and pioneers. These talks broaden perspectives, stimulate

curiosity, improve health and wellbeing, and encourage independent thinking beyond the curriculum.

TRIPS & EXPERIENCES

Trips and visits play an important role in enrichment at Brampton. Students regularly attend lectures, exhibitions and cultural events, extending learning outside the classroom.

A highlight of the year is the annual overseas ski trip, which is consistently one of the most popular enrichment opportunities. Taking place during February half term, the trip offers challenge, fun and time away from academic pressures, helping students build friendships, resilience and lasting memories.

ACTIVITIES & STUDENT LIFE

There is a wide range of clubs and societies to suit all interests, including Edukid Charity Club, Jewish Society, Baking club, Photography club, football, table tennis and boxing.

Students have the opportunity

to play an active role in College life through the Student Ambassador programme, contribute to the student magazine @BC, and lead sustainability initiatives via the Green Committee.

SUPERCURRICULAR COURSES & EPQ

Brampton places strong emphasis on supercurricular learning, helping students demonstrate genuine academic curiosity and stand out in competitive university applications. Supercurricular courses run for all of Year 12 students in preparation for life after Brampton. They give structured time to read beyond the syllabus, engage with subjectspecific research, complete online courses, and explore academic interests in greater depth, supported by dedicated pathways such as the Medical Forum and Oxbridge Forum for students with specific aspirations.

Students may also choose to complete the Extended Project Qualification

(EPQ) alongside their A levels. This independent research project allows students to investigate a topic of personal interest, developing advanced research, organisation and critical thinking skills. The EPQ is highly valued by universities.

LAMDA: PUBLIC SPEAKING & PERFORMANCE

Students can follow LAMDA qualifications in Public Speaking and Acting, developing confidence, clarity, and expressive communication while earning UCAS tariff points. LAMDA builds

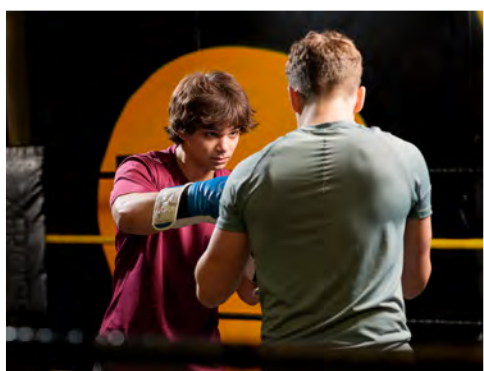
transferable skills that support success across all subjects and future pathways.

ENTREPRENEURSHIP, CHARITY & LEADERSHIP

Through Young Enterprise, students gain hands on experience of setting up and running a real business. Many also take part in charitable fundraising, volunteering, and the Duke of Edinburgh award scheme, developing leadership, teamwork, and social responsibility.

Brampton's Edukid Charity

Group helps raise money to support children living in poverty in Uganda. As well as raising funds to pay for children's school fees and educational materials, it also funds projects to support the immediate needs of families negatively impacted by the effects of climate change, poor medical care and gender inequality. Students plan, promote and stage fundraising events across the year making a real difference to children's lives.



'An enrichment programme enables pupils to develop and extend their knowledge and skills beyond their academic studies....Pupils are supported well in exploring possible future pathways through direct alumni engagement, career workshops and curriculum-integrated discussions that inform their further education and employment choices.'

ISI Inspection Report 2025

Senior Staff



EMMA BELL
PRINCIPAL

Emma has over 20 years of experience working in senior education and brings a wealth of knowledge and expertise to Brampton. She studied Modern History at the University of Oxford and has a PGCE from the Institute of Education (UCL). She was appointed as a Trustee of the Executive Council of the Independent Schools Association in 2025, and has extensive school leadership and sixth form experience in both the independent and state sectors. Before joining the College, Emma was the former Head of St James Senior Girls' School, and before that Deputy Head at Tudor Hall School. She was described by the Good Schools Guide as a "super-dynamic" Headteacher with a "down-to-earth and approachable style."



BERNARD CANETTI
SENIOR DIRECTOR & FOUNDER

Bernard founded the College over 35 years ago and has seen it grow from a handful of students to the thriving College it is today. A mathematician by background, Bernard also has a keen interest in Psychology which led him to complete an MA in Jungian Studies. As Senior Director, Bernard holds the ongoing responsibility for maintaining the ethos and values of the College and, working closely with the Principal, Emma Bell, remains very much involved in College life. A committed environmentalist and member of the ISC Sustainability Committee, his work in recent years has increasingly focused on raising awareness of environmental issues amongst our students, parents and members of the wider Brampton community.



LINDSAY JACOBS
SENIOR VICE PRINCIPAL

Lindsay has held a range of senior roles at the College, including Head of Year, Assistant Vice Principal and Vice Principal. A specialist Chemistry teacher, she brings broad experience from five different schools across London and the South East. She has a particular interest in evidence-informed revision strategies and initiatives that enhance student wellbeing. In addition, Lindsay serves as the Designated Safeguarding Lead.





SARAH BAILEY
VICE PRINCIPAL

Sarah is an experienced senior leader and teacher of Mathematics. Since joining Brampton eight years ago, she has held a number of key roles including Head of GCSE and Director of Studies and plays a central role in the strategic and operational life of the College. She particularly enjoys the challenge of constructing the annual timetable, ensuring it can accommodate the wide variety of programmes taken by students. Alongside her leadership responsibilities, Sarah has extensive experience of teaching Mathematics in the sixth form sector and examines A level Mathematics each summer. She also has a strong background in staff development and previously worked as a partnership manager for the UCL Institute of Education.



MIKE WHEELDON
ASSISTANT VICE PRINCIPAL

A graduate of the University of Warwick in English and Latin Literature and M.A. (Classics) of King's College London. Mike has been teaching English, Classics and Politics at sixth form level for over 30 years and was Head of Humanities at a large independent sixth form college before coming to Brampton College. Mike has been closely involved with the development of the central elements of the College since 2000. He is also the College's Deputy Designated Safeguarding Lead.



NICK WEBB
BURSAR

Nick joined Brampton as Bursar nearly ten years ago, having moved from a similar role at another independent school. A graduate of Oxford University (PPE, Wadham College), he qualified as a Chartered Accountant with a major firm in the City, before running his own accountancy practice. As Bursar he deals with the business side of the College, but also enjoys his involvement in the College life, including taking students on extra-curricular activities such as the annual ski trip.

Admissions



Prospective students are invited to arrange an interview with the Principal or a senior member of the team. This will also provide an opportunity to visit the College and be shown round by one of our current students.

Students are assessed on an individual basis. Successful applicants are offered a place and become enrolled in the College upon receipt of a completed Enrolment Form and a deposit.

Please contact Pam Glenville, our Admissions Secretary, if you require any further information about the College or would like to arrange an interview.

Pam can be contacted on 020 8203 5025 or via pam@bramptoncollege.com

For information about the College fees, please see the separate sheet enclosed within the prospectus folder.

Reaching Brampton College

UNDERGROUND

Hendon Central Station (Northern Line) is within easy walking distance.

MAINLINE

Hendon Station on the Thameslink line is nearby, serving Radlett, St Albans, Elstree, King's Cross St Pancras and Croydon.

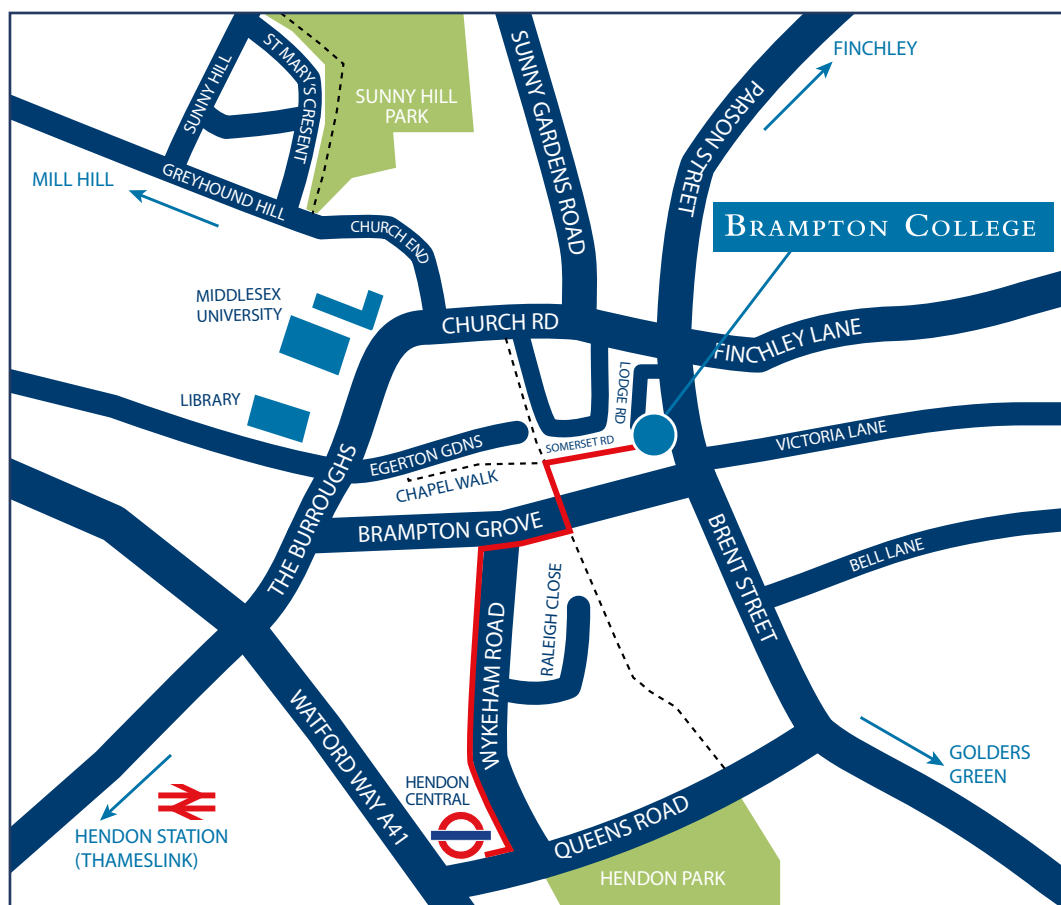
BUSES

The following pass along or near Brent Street:

83, 113, 143, 183, 240, 326, 643, 683, N5, N113, SL10.

THE HENDON LOCATION

We are centrally located for all the amenities of Hendon. We are a brief walk from Hendon Library and the main campus of Middlesex University. There are two major leisure clubs in the vicinity plus the large Copthall Swimming Pool, and we use the facilities of the nearby Hendon Leisure Centre. Brent Cross Shopping Centre is ten minutes away. Brent Street contains a large variety of shops, restaurants and cafés.





BRAMPTON COLLEGE

Student Testimonials

"I know that I wouldn't have achieved these grades elsewhere. Having got ABCC at AS level, I was advised to retake these. The teaching here is amazing. Teachers are always at hand and it was completely tailored to my needs. As a result, I flourished and achieved these higher grades!"

Tasvee obtained AAA in Biology, Chemistry and Economics and is studying Medicine at Queen Mary, University of London.

"It's been an amazing journey where I've experienced great support. Brampton has really been there for me every second of the way. Brampton College is a really special place. It's a community of people you can talk to. I'll really miss it."

Mena achieved AAB and a place at the Brighton & Sussex Medical School to study Medicine.

"Brampton College has been the best thing that ever happened to me – not just because of the grades that I have achieved but because of all the lovely and dedicated staff... At Brampton College you are not just a student, but a person."

Liz obtained AAA in English, Classical Civilisation and Sociology on a two year A level course, gaining a place to read English at Royal Holloway College, University of London.



"Brampton helped me achieve my goals in many ways. Small classes and excellent teachers were always a help – they keep you on top of your work but teach you to be able to do that yourself rather than relying on teachers."

Brampton is different from other sixth forms as it gives you independence and treats you like an adult. People want to be able to get good grades and go to university, but the independence gives you a taste of later life as well. The results Brampton achieves speak for themselves. I don't think I would have been able to get to where I am now without Brampton pushing me."

Saul achieved A*A*A in his A levels and a place to read Policy, Politics and Economics at the University of Birmingham.

"The attention, help and support I have been given here at Brampton has boosted my confidence. I'm ready to take on anything! I'm leaving a different person. I'd recommend Brampton without a doubt. If you're not getting the attention you need, this is where you should come. The College instils a work ethic that will stay with me forever."

Joe achieved AAA and a place to study History at the University of Edinburgh.

"Thank you so much for running a first rate, efficient, high expectations, high achieving, encouraging, happy place that creates well-educated young adults."

Parent of Rafi A*AAA who went on to study Engineering at UCL

"The teachers at Brampton strive to make the lessons more engaging for all, and are more than happy to continue the discussion after class. Homework is marked promptly and detailed feedback is always given. Most importantly, both the staff and the students motivate you to achieve your very best."

I feel privileged to have studied for two years at Brampton College, and would highly recommend enrolment to anyone looking for academic success!"

Max achieved A*A*A*A*AA in Mathematics, Further Mathematics, Physics, Economics, Additional Mathematics and Psychology along with an A* in the Extended Project Qualification, and a place to study Mathematics and Economics at LSE.

BRAMPTON COLLEGE

Lodge House
Lodge Road, Hendon
London NW4 4DQ

Tel 020 8203 5025

bramptoncollege.com

enqs@bramptoncollege.com