

BRAMPTON COLLEGE

INDEPENDENT SIXTH FORM COLLEGE

HEAD OF MATHEMATICS



THE COLLEGE



Brampton College continues to be one of the best performing sixth form colleges in London and has remained at the top of the Department for Education league tables for over twenty years.

As a specialist sixth form college, we provide our students with outstanding teaching and a wide variety of subject options enabling them to choose subjects that appeal to their interests, whilst simultaneously fitting their interests and skills. This leads to an enthusiastic and dedicated group of young people whose confidence and performance flourishes.

Principal, John Wilson took on the role in 2023 and is only the second person to hold this post in the college's history. The college was founded over 30 years ago by Bernard Canetti, with just two classrooms. Now, however, we have fantastic amenities including four recently refurbished laboratories, a stunning art and photography studio and a supervised library for quiet study. Our team of dedicated teachers and the college's focus on students as individuals offers a unique and extremely positive educational experience.

Brampton is family-owned and is not part of a group or trust. Its small class sizes and high level of student engagement make the college a great place to teach. Teachers and support staff enjoy a range of excellent benefits and staff turnover is low. There are approximately 230 students on roll each year across three year groups: AS, A2 and one-year A level students, as well as a small GCSE cohort.

Location & Facilities

We are situated in attractive period buildings in Hendon, North West London. The buildings have been designed to meet our requirements and include excellent computer facilities, library, main hall, staff rooms and student common room.

Our Results

In 2023:

- ♦ 44% A*/A grades
- ♦ 74% A*- B grades
- ♦ 64% students achieved a place at a Russell Group university
- ♦ 8 students achieved a place to study Medicine; 10 a place for Economics, amongst many competitive courses including Law, Engineering and Psychology
- ♦ We currently have students holding places for Medicine at Oxford, Law at Birmingham, Maths at Cambridge and Engineering at Manchester



Brampton College has a long history of achieving outstanding A level results. In 2020 the DfE placed the College in the top 2% of schools and colleges in the country and 5th in London, for the A level Progress Score, which measures how much progress students have made from GCSE to A level – an exceptional achievement.

ISI / Ofsted Inspection

Our most recent ISI inspection was in December 2021, where the academic and other achievements of the students, as well as their personal development and the governance of the College were all judged to be excellent.

A few highlights from the inspection report,

'Pupils attain highly and make excellent progress across the school.'

'Excellent identification of individual targets assist pupils' focus upon key areas'

'The quality of the pupils' personal development is excellent....due to the strong commitment of senior leaders and staff to providing high levels of pastoral support.'

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INDEPENDENT SIXTH FORM COLLEGE

HEAD OF MATHEMATICS



JOB DESCRIPTION

We are seeking an exceptional individual to lead our highly successful Mathematics Department.

When the college opened 33 years ago, it was under the name *The Mathematics Tuition Centre*, and we Offered only Maths and Further Maths A level in our first year. Brampton has of course grown substantially since then, but Maths is still very much at the heart of the college and over half the students in the college study Maths.

This is a rare opportunity to lead a highly successful and well-established department, to work with ambitious and motivated students and to encourage them to develop their love of the subject, as well as the skills required to succeed at A level and beyond. Each year we have a thriving Further Maths group who go on to secure the highest grades at A level. We also offer training for AEA in Maths, STEP, the MAT and the TMUA. This role will appeal to a dedicated and enthusiastic Mathematician who loves teaching their subject and has the ability to inspire and lead others.

We are exceptionally proud of the A level results as well as the destinations of our Maths students, who will often go on to study the subject or degree programmes relating to Maths at some of the best universities in the UK.

We welcome applications from current department heads as well as those for whom this would be their first leadership position. We expect the successful candidate to inspire other teachers in the department to ensure that we continue to deliver lessons and a Mathematics curriculum of the highest calibre.

The Head of Department is responsible for promoting high standards of teaching and learning and ensuring that both teachers and students receive appropriate help and support in their work.

In particular, the duties include:

- planning, implementing and reviewing the subject curriculum, including devising schemes of work for members of the department;
- monitoring student performance throughout the department, liaising with Personal Tutors and reporting regularly to Senior Leadership;
- monitoring fortnightly and weekly testing within the department as well as the weekly setting of homework;
- reviewing marks awarded with other members of the department;
- organising mock exams and assessments;
- organising individual programmes for students when necessary, either through academic tutorials or otherwise;
- managing and developing the departmental resources (including textbooks) and display materials;
- holding regular meetings to ensure effective teaching within the department and attending Heads of Department meetings as required;
- coordinating cover for absent members of the department;
- meeting with the members of the SLT on a regular basis to review departmental progress;
- liaising with the SLT over timetable matters;

BRAMPTON COLLEGE

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HEAD OF MATHEMATICS



JOB DESCRIPTION continued

- taking part in the organisation of and participation in College-based professional development programmes, including promoting good practice and working with the College Vice Principals to identify useful external personal development courses both for themselves and members of their department;
- co-ordinating and submitting to the Exams Officer all examination entries in the department;
- contributing to the selection for appointment and professional development of other teachers, including the induction and assessment of new teachers;
- preparing the departmental development plan as well as the annual departmental review;
- acting as a referee for some of the students applying for department-based courses for their UCAS applications;
- innovating and driving the department forward to ever more success.

PERSON SPECIFICATION

The experiences, skills and qualities set out below capture the ideal requirements to successfully meet the criteria for the role. In practice, if a candidate does not meet all these requirements but demonstrates the potential, adaptability and ambition to grow into the role, this may still enable them to be successful.

Essential characteristics

- A high-calibre Mathematics graduate;
- QTS preferred;
- excellent teaching ability and a strong record of exam results at A-level;
- able to communicate effectively to students their enthusiasm for the subject;
- deliver inspiring lessons to both A-level (and GCSE) students across the ability range; to stretch the most able and support the least;
- excellent leadership qualities and people management skills: able to provide clear, effective guidance to colleagues, based on careful planning and sensitivity to the strengths and needs of the individual members of the Department;
- the ability to work with the SLT to enhance the Department's capacity, and to maximise learning opportunities for colleagues;
- commitment to the protection and safeguarding of young people;
- an enthusiasm and interest in the College's well-being programme.

Personal Qualities

- commitment to individual student needs;
- reliability;
- resilience, a sense of humour, flexibility and a positive, 'can-do' approach;
- commitment to working in a team.

BRAMPTON COLLEGE

INDEPENDENT SIXTH FORM COLLEGE

HEAD OF MATHEMATICS



THE MATHEMATICS DEPARTMENT

Mathematics is the largest department in the College with approximately 108 A-level students in the current academic year. The average class size is seven, with the maximum being nine. The Department is currently made up of a Head of Department and six other members of staff.

The Department offers Edexcel A-level Mathematics and Further Mathematics. The A-level is taught both as a one year and a two year course. GCSE Mathematics is taught as a one-year intensive course and consists of three small groups, with no more than nine students per class. Most of the classes are shared between two teachers.

The Mathematics department has an excellent record of achievement at A level, going back to its inception, with at least half of its students achieving A* and A grades each year.

It is expected that the successful candidate would be able to teach all components of A-Level Mathematics and the majority of the Further Mathematics topics. They should have recent experience of teaching A-level Mathematics and Further Mathematics, with a proven track record of success.



BRAMPTON COLLEGE

INDEPENDENT SIXTH FORM COLLEGE

HEAD OF MATHEMATICS



WHAT MAKES TEACHING AT BRAMPTON SPECIAL?

Brampton has a uniquely friendly, informal atmosphere and new members of staff can be sure of a warm welcome.

You will enjoy a wide range of benefits (some of which are listed below), including, importantly, the overall support and encouragement you can expect from your departmental colleagues, SLT and the wider college team.

We recognise the pivotal role that our teachers play in giving our students an outstanding educational experience, and in inspiring them to achieve excellent results and places at top universities. But, more than that, we recognise the role they play in ensuring our students leave the college as well-rounded young people ready to take on the challenges of university life and beyond.

What we offer:

- ♦ Excellent pay - in excess of Teachers' Salaries (which includes the State sector) and highly competitive in the independent sector
- ♦ Annual bonus
- ♦ 50% remission of fees to staff for any eligible children
- ♦ Small class sizes
- ♦ Courteous students - there are rarely behavioural issues
- ♦ Comprehensive and supportive staff induction programme
- ♦ Career progression opportunities
- ♦ Support for staff completing NQT, NPQ and other training after joining the college
- ♦ Engaged and dedicated students focused on excellent results
- ♦ Staff are encouraged to share good practice and observe each others' lessons
- ♦ Clear internal communication, including a weekly staff newsletter, collaborative staff meetings and live college calendar
- ♦ Well-equipped purpose-built classrooms and labs
- ♦ Laptops for all teaching staff and smart screens in many classrooms
- ♦ The autonomy to deliver lessons in your own style and to develop strong working relationships with your students.
- ♦ The opportunity to collaborate with and learn from experienced colleagues
- ♦ Staff Wellbeing Committee
- ♦ Staff counselling service
- ♦ Mindfulness courses
- ♦ Summer and Christmas staff parties and other events throughout the year
- ♦ And, most importantly... Tea, coffee, fruit and biscuits provided in the staff room!



What our students say about the teaching at Brampton

[College Life](#) | [Independent College](#) | [Brampton College](#) Take a look at our videos about college life

"Brampton has given me more than a second chance. They've set me up for my future. The teachers here turned things around for me. They are so passionate and make the topics so interesting. I never experienced this elsewhere and I didn't want to let them down."

Georgie Done obtained A*AA and a place to study History at UCL.

I've especially valued the personal relationships you develop with teachers here at Brampton. They helped me beyond my academic studies. I've been reassured by my teachers and given a sense of self-belief I never had before.

An amazing result of A*A*A*A for Joyce Kam who went on to study Medicine at King's College London.

The college's most recent ISI inspection report, 2021, states,

'A very large majority of pupils and parents commented on the help and encouragement they receive from supportive, experienced and dedicated staff.'

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INDEPENDENT SIXTH FORM COLLEGE

HEAD OF MATHEMATICS



OUR TEACHING ETHOS

Our aim is to help each individual student succeed in their aspirations and achieve the best possible exam results. To this end, the College places an emphasis on individual support. Class sizes are small, with an average of seven, and weekly tutorials are available in all subjects to review coursework and tests, discuss areas of difficulty and to prepare for exams.

Weekly or fortnightly tests are an integral feature of all courses and a critical factor in the success of our students. They identify areas of weakness and help students gain the confidence and techniques for succeeding in exams. Heads of Department supervise progress using these weekly test and homework marks, and these records are then passed on to each student's Personal Tutor to discuss with them in their weekly meeting. Communication and collaboration with parents is highly valued and so this detail is summarised in the students' reports which are available to parents on a regular basis.

The UCAS programme is a critical and central part of the College's operation. We offer a superb service, which ranges from providing careful guidance and expertise in choosing the right university course to helping with writing personal statements and interview preparation. There is also a special programme for applicants to medical science degrees, including a weekly Medical Forum. This programme consists of seminars, lectures, mock interviews and preparation for the UCAT and BMAT examinations. We also offer a comprehensive Oxbridge programme.

But, more than this, we are concerned with broader educational objectives, such as developing students' confidence, self-motivation and the capacity to think for themselves, as well as teaching them how to study effectively in preparation for university education.

With this in mind, we work hard to ensure our students feel supported and we take the wellbeing of each of our students seriously. Each student is assigned a Personal Tutor who provides support for both personal and academic matters. The College has a Head of Learning Support, a Student Welfare Officer as well as an in-house Student Counsellor and an Educational Psychologist who are available for individual consultation should the need arise.

Our wellbeing programme has evolved, and now encompasses increased staff support and guidance due to the recent addition of an in-house Adolescent Psychotherapist, whose role is primarily to provide support to staff in working with students under their care, as well as any work-related concerns.



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INDEPENDENT SIXTH FORM COLLEGE

HEAD OF MATHEMATICS



FURTHER DETAILS

Start Date

Wednesday 14th August 2024, although a September start would be considered.

Remuneration Package

- An attractive remuneration package which compares favourably with the Teachers' Pay Scale.
- Annual bonus and generous pension contributions.
- Substantial remission of fees to staff for any eligible children.



HOW TO APPLY

Closing Date for Applications

Monday 19th February 2024

Submitting Your Application

We ask that you complete the Brampton College Application Form, a copy of which can be downloaded from TES.

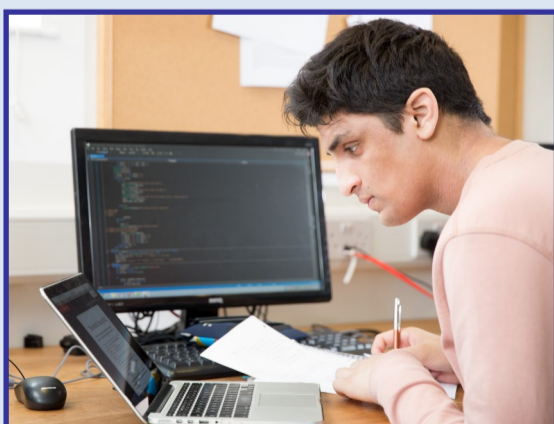
Applications should be made to the Principal's PA, Josie Mulkerrin via jmulkerrin@bramptoncollege.com, no later than **6pm on Monday 19th February 2024**.

For an informal discussion about the post, please feel free to telephone John Wilson, Principal, on **0208 203 5025** or via email to the Principal's PA: jmulkerrin@bramptoncollege.com

Interviews

The College may choose to interview prior to the closing deadline, so early applications are strongly encouraged.

It is anticipated that short-listed candidates will be invited for an interview from **Monday 19th February 2024**.



Brampton College is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers, the receipt of an enhanced DBS certificate and other relevant registrations and clearance.

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HEAD OF MATHEMATICS



HOW TO FIND US

